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CHAPEL. GYMNASIUM. SCIENCE HALL. NAVARRE HALL. MUSIC HALL. SEMINARY HALL. STEVENS HALL.

STATE TEACHERS COLLEGE
CLARION, PA.

Twenty-Third Annual Catalog

Clarion State Normal School

CLARION, PENNSYLVANIA

13th District--Clarion, Forest. Jefferson, McKean and Warren Counties

1909--1910 Prospectus for 1910--1911

BOARD OF TRUSTEES

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John M. Fitzgerald, M. D.,	Clarion, Pa.	Term expires 1912.
Albert G. Corbett,	Clarion, Pa.	Term expires 1913
Fred L. Pinks,	Rimersburg, Pa.	Term expires 1913.
Frank M. Arnold, Sr.,	Clarion, Pa.	Term expires 1913.

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Francis Joseph Maffett	Clarion, Pa.	Term expires 1911.
John K. Campbell,	New Bethlehem, Pa., R. D. 3.	Term expires 1911.
Theo. L. Wilson,	Clarion, Pa.	Term expires 1912.
C. F. McNutt,	Clarion, Pa.	Term expires 1912.
John A. Mooney,	Curllsville, Pa.	Term expires 1912.
Hon. James T. Maffett,	Clarion, Pa.	Term expires 1913.
Samuel F. Brush,	Clarion, Pa.	Term expires 1913.
William Day Wilson,	Clarion, Pa.	Term expires 1913.

Officers of the Board

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Piano and Voice, Director of the Music Department.

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Methods of Teaching, Principal of the Model School.

MARY HELFENSTEIN STONER, A. B., (*Ursinus and Columbia.*)
English Language and Public Speaking.

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JAMES PINKS,
Registrar and Librarian.

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Assistant in Library.

LORA GOODROWE WELCH, (*Rochester Athenaeum.*)
Laboratory Assistant.

ELLIOTT FOREST YINGLING,
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FRANCES S. YINGLING,
Matron.

JOHN ANDREW FAGLEY,
Engineer.

STATE BOARD OF EXAMINERS

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S. A. Martin, State Normal School, Shippensburg.

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C. F. Hoban, Superintendent, Dunmore.

Mattie E. Collins, Superintendent, Cameron County.

W. A. Patton, Superintendent, Armstrong County.

J. M. Norris, Superintendent, Homestead.

Atreus Wanner, Superintendent, York.

CALENDAR, 1910

Examination by State Board of Examiners, June 20, 21, 22.

Annual Contest of Literary Societies, June 25, 8 p. m.

Baccalaureate Sermon by the Rev. Ethelbert Talbot, Bishop of Bethlehem, Diocese of Central Pennsylvania, Sunday, June 26, 11 a. m.

Joint Meeting of the Christian Associations, Sunday, June 26, 6 p. m.

Campus Pageant, Monday, June 27, 2 p. m., by members of the Physical Training Classes.

Annual Concert by the Music Department, Monday, June 27, 8 p. m.

Field Day Exercises, Tuesday, June 28, 9:30 a. m.

Senior Class Day Exercises, Tuesday, June 28, 3 p. m.

Alumni Business Meeting, Tuesday, June 28, 4 p. m.

Alumni Reunion and Banquet, Tuesday, June 28, 8 p. m.

Twenty-fourth Annual Commencement, Wednesday, June 29, 10 a. m. Address by Dr. Edwin Earl Sparks, President State College, Pennsylvania.

Fall Term—Fifteen Weeks

Fall Term begins Tuesday, September 13.
Fall Term ends Thursday, December 22.

Winter Term—Twelve Weeks

Winter Term begins Tuesday, January 3, 1911.
Winter Term ends Wednesday, March 22.

Spring Term—Fourteen Weeks

Spring Term begins Tuesday, March 28.
Spring Term ends Wednesday, June 28.
Commencement Exercises Saturday, June 24, to Wednesday, June 28.

HISTORICAL SKETCH

By an act of the Pennsylvania State Legislature, passed in the year 1886, the counties of Clarion, Forest, Jefferson, McKean and Warren were separated from the Eighth Normal School District and were constituted as the Thirteenth District. The necessary steps were at once taken to organize a Normal School. Contributions and pledges of money, amounting to forty thousand dollars, were obtained for the purpose of securing a suitable site and erecting the necessary buildings. This amount was supplemented by a legislative appropriation of twenty-five thousand dollars. The grounds and buildings which had belonged to the Carrier Seminary were purchased from the Erie Conference of the Methodist Episcopal Church. Additional land adjoining the original purchase was obtained from the Arnold estate, and in the fall of 1886 work was begun on the erection of two commodious dormitories. These buildings were completed before the middle of February. A committee representing the State officially approved the provisions thus made for carrying on the work of a Normal School, and the institution was formally opened on the twelfth day of April, 1887.

The enrollment during the first term was 140. The enrollment for the year 1887-1888, the first full year of the existence of the school, was 364. The first graduating class numbered 10 young men and 2 young women. In all 375 young men and 754 young women have been regularly graduated, while 22 others have received diplomas of various kinds, but the number of graduates does not represent the usefulness of the school, inasmuch as a very large number of young people who were never graduated have studied for a time at Clarion and have gone from there to do excellent work as teachers, or to engage successfully in other occupations.

LOCATION

The State Normal School of the Thirteenth District is located at Clarion, the county seat of Clarion County, Pennsyl-

vania. The town is situated on an eminence some 1500 feet above sea level and overlooking the Clarion River. The natural scenery of the vicinity is picturesque and the healthfulness of the situation is unexcelled. The Borough, which has a population of about 2500, is supplied with an abundance of natural gas, and of pure spring water; the streets are paved and lighted by electricity. The churches are excellent and the people intelligent and refined. In fact, Clarion is an ideal place for an institution of learning.

RAILROAD FACILITIES

The School may be reached by means of the Baltimore & Ohio Railroad, Pittsburg & Western Division, which has a station at Clarion Junction, from which a line of hacks runs to Clarion and the Normal School. The Pittsburg, Summerville & Clarion Railroad connects Clarion with Summerville, a station on the Low Grade Division of the Pennsylvania Railroad. By means of this road Clarion may be reached from the Allegheny Valley Railroad via Redbank Junction and Summerville, and from the Philadelphia & Erie Railroad via Driftwood and Summerville. The Clarion station is located within a half square of the girls' dormitory just across the street from the Normal Laundry and Power House.

In addition to the above-named railways, the Franklin & Clearfield Railroad expects to run passenger trains by the beginning of the new school year, and will give facilities to students from Franklin and vicinity. It connects with the Baltimore & Ohio at Shippenville, and comes nearest Clarion at Reidsburg, four miles south of town. An electric railway is projected to connect Clarion with Reidsburg, Sligo, Rimersburg, Phillipston and East Brady, where connection will be made with the Oil City Division of the Pennsylvania Lines, with the Western Allegheny Railroad to New Castle, and with a projected electric line to Butler and Pittsburg.

GROUNDS AND BUILDINGS

The grounds comprise twenty-three and one-fourth acres, within the Borough limits, and about five minutes walk from the post office. They have been laid out with care and are kept in excellent condition. The buildings all front upon a handsome lawn ornamented with shade trees and evergreens. The buildings include Seminary Hall, a three story brick building originally occupied by the Carrier Seminary, from which it derives its name; here are found the offices, Library, four large class rooms and, on the third story, a dormitory for young women. Music Hall provides a studio for the Director, instruction and practice rooms on the first floor, and living rooms on the second. Science Hall provides quarters for the Model School on the first floor, Manual Training in the basement, Science, Art and Ancient Languages on the second, and a dormitory on the third floor. The new Chapel has a gymnasium in the basement, and on the main floor an auditorium with a normal seating capacity of one thousand. Stevens Hall, the men's dormitory, affords accommodation for 200 persons, and will have a gymnasium 40 by 85 feet, with shower and plunge baths. Navarre Hall, the new dormitory for young women, was occupied during the past year. It is one of the finest and most up-to-date Normal School buildings in the country. It is constructed of stone, brick, concrete and iron, and has a tile roof, being fireproof in construction. There is hot and cold water and electric light in each room. This building contains a dining hall with seating capacity for 450 persons. All the buildings are heated by steam supplied by a separate boiler house on the upper floor of which the Normal School Steam Laundry is located.

EQUIPMENT

Laboratories—The Science Department is provided with a large and well appointed chemical laboratory, a physical laboratory with apparatus of the latest and most approved

THE CHAPEL.

type, a biological laboratory with an adequate supply of compound microscopes and materials for study, and a demonstration and lecture room.

Libraries—These consist of the Text-book Library and the General Reference and Loan Library. These libraries are both located in Seminary Hall. The General Reference and Loan Library occupies a large hall at the south side of the building on the first floor. The hall is well lighted and is supplied with tables for reading and study. It is open from 8:30 a. m. to 12, and from 1 to 4:30 p. m. each day, and is in charge of a competent Librarian. Students have access to the reference shelves and they may obtain books from the Librarian, to be read or studied at their rooms, subject to the regulations commonly adopted in well-conducted libraries. The reading tables are supplied with daily and weekly papers and the principal magazines and educational journals of the country.

For the purpose of ready reference, the General Library has been arranged and catalogued according to the Dewey Decimal System of classification.

The Text-book Library is in charge of the Registrar. It contains a supply of all the text-books used in the school, in sufficient numbers to meet the demands of the students for text-books to be used in preparing for recitations. A nominal rental is charged for the use of text-books.

The Gymnasium is provided with dressing rooms, lockers, shower baths, Indian clubs, dumb-bells, wands, horizontal bars, traveling rings, etc.

Rooms have been fitted up in the basement of Science Hall for the Manual Training classes, and a supply of tools for the work furnished.

The Music Department is supplied with nine upright pianos, two grand pianos, one organ and other necessary instruments, besides charts and other facilities for instruction.

CHARACTER AND PURPOSE OF THE SCHOOL

Normal Department—The specific purpose of the Normal Schools of the State of Pennsylvania, according to the

statutes by which they were constituted state institutions, is "the professional training of young men and women as teachers for the common schools of the State." The Normal Schools are therefore professional schools. In framing the course of study, however, recognition has been given to the fact that the teacher needs a substantial basis of intellectual training and scholastic attainments. It is self-evident that a teacher must have a thorough knowledge of the subjects which he is expected to teach. But a teacher should know much more than he is required to teach. He should be able to examine the studies of the school curriculum in the light of more advanced knowledge. He must not only know the relation of what he teaches to the more elementary knowledge which preceded, but he should understand how to arrange the material of instruction so that there may be a proper progression from the lower to the higher. Nor is it sufficient that one who aspires to teach should have acquired a certain amount of knowledge in school. He must be able to continue his acquisitions, to add to his store of knowledge by his own efforts, after he has assumed the responsibilities of his profession. The teacher should, therefore, possess at least the power to acquire and to assimilate knowledge, power to think and to systematize his acquisitions according to logical relations, and power to give appropriate expression to his thoughts and opinions. To attain such power, intellectual training more extensive and thorough than that which is given in the elementary public school, or the ordinary high school, is required. It is to be hoped that the day will soon come when at least the equivalent of a Normal School training will be required of all candidates for certificates of qualifications to teach.

But scholarship alone does not suffice to make a teacher. Professional training is essential. Accordingly, the Normal School makes provision for instruction in the principles which underlie all good teaching, and for practical training in the art of teaching. The course of study includes psychology, or science of the mind, with reference especially to the growth

of mental capacity in children, principles of method as based on psychology, history of education, and specific methods which should be followed in the teaching of the common school branches. These branches are also reviewed with special reference to their organization as material of instruction for the elementary school. Practical training in the art of teaching is provided for in the Model or Training School. All students who expect to be graduated in the Normal Course are required to teach forty-five minutes daily, for at least twenty weeks, under the observation of a training teacher.

College Preparatory Department—To a large extent the scholastic studies of the Normal Department are identical with those which are taught in the preparatory schools, high schools and academies which prepare boys and girls to enter college. With its trained faculty and its superior equipment, the Clarion State Normal School offers much better facilities for this academic training than the majority of schools which profess to make a speciality of such work. Classes are formed in all the College Preparatory subjects which are not included in the Normal School curriculum and the certificate of the Clarion State Normal School is accepted as evidence of fitness to enter the best colleges of the State. Some of these colleges have indeed offered scholarships for the purpose of attracting to them graduates from Clarion.

High School Department—Many young persons, who intend neither to teach nor to enter college, desire to extend their education beyond the limits of the curriculum in the schools to which they have access near their homes. A general education which prepares for citizenship or lays the foundation for business success, is very desirable. Experience has proved that in both business and professional life a high degree of intellectual training is essential to success. The years spent in making preparation for life's responsibilities and activities are years from which result increased efficiency and satisfaction throughout life. The Clarion State Normal School provides excellent facilities for general education of an academic grade.

Music Department—The School furnishes instruction in piano, organ, violin, voice and in theory of music and harmony. Students in the Normal Department who expect to pass the State Board examination for admission to the Middle class are required to take a course in vocal music. Students who come here especially for a musical training, and who accordingly desire to specialize in some branch of art, are given thorough instruction, according to the latest and most approved methods, by experienced teachers who have had years of special preparation for their work.

Commercial Department—An increasing number of young people from the farms, and from the towns and villages are seeking occupation in various departments of commercial activity. In many of the cities and larger towns of our country the school boards are adding commercial branches to the course of study in the high school. Educators generally are beginning to recognize the value of a knowledge of business forms and methods of commercial procedure. To make provision for a large number of students who want a business training, the Clarion State Normal School maintains a Commercial Department which gives instruction in commercial arithmetic, bookkeeping and business forms, penmanship, English grammar and composition, stenography and typewriting. As far as possible the instruction is given in classes, in order that the student may have the inspiration of numbers, but care is taken to make the training as definite and as practical as possible.

While the provision made for instruction in the various departments is thus broad and liberal, the main purpose of the School is that of training teachers for the public schools of the State. Special effort is made to illustrate the best methods of instruction in the class rooms and to lead the students to understand the subjects of study from a professional standpoint. Attention is given, not only to logical relations of the material of knowledge comprehended within any subject, but

also to the relation of the subject to all other branches of instruction in the curriculum, and to the proper psychological order of progress in imparting knowledge of the subject to pupils. Students are frequently required to prepare sample lessons on different parts of the subjects which they are themselves studying, in order that they may form the habit of thinking and learning from the pupil's point of view. By thus learning to study always from the pupil's point of view, the student in training for the profession of teaching gradually acquires a professional spirit and a professional habit of thought. He is prepared for his work as a teacher in a manner and to a degree not possible in a non-professional school.

REQUIREMENTS FOR ADMISSION

Any young person of good character, who has satisfactorily completed the course of study in a good common school, may be admitted as a student in the Clarion State Normal School. Preparatory classes are arranged for those who are not prepared to enter upon the Regular Normal Course. It is better for a student to complete his preparatory studies here than to waste time in a school which is not properly equipped for thorough instruction. Many parents are tempted to continue to send their children to some home school of inferior grade merely to save expense. They do their children an injustice. What is saved in money, and much more, may be lost in time. In a poor school, moreover, students are liable to lose interest in study, but a good school is a constant inspiration.

Students who hold certificates of qualification to teach, or who have had the privilege of attending a good high school for one or more years, will be given the standing the regular work of the School for which their preparatory studies have fitted them. Their class standing at the end of the year will be determined by the rules adopted for the classification and promotion of students in the Normal Schools of Pennsylvania. These rules will be found on page 15.

COURSES OF STUDY FOR PENNSYLVANIA STATE NORMAL SCHOOLS

(As Revised and Adopted November 8, 1900.)

REGULAR COURSE

(Studies marked with an (*) are to be reviewed in Senior Year.)

Junior Year

Pedagogics—School Management.

Language—English Grammar*, Reading and Orthography, Latin to Caesar.

Mathematics—Arithmetic*, Algebra.

Natural Science—Physiology.

Historical Science—Geography, U. S. History, Civil Government of the United States and Pennsylvania.

Arts—Penmanship (an approved system, with a fair handwriting), Drawing (daily lessons for at least 20 weeks), Vocal Music (elementary principles and daily exercises for at least 10 weeks), Bookkeeping (single entry, with a knowledge of common business papers.)

Physical Training.

Middle Year

Pedagogics—Psychology, Methods of Teaching.

Language—Rhetoric and Composition with Elocutionary Exercises, three Books of Caesar.

Mathematics—Plane Geometry.

Natural Science—Elements of Chemistry, Elements of Zoology, Botany.

Historical Science—General History.

Arts—Manual Training.

Physical Training.

Senior Year

Pedagogics—History of Education, Methods of Teaching, Practice of Teaching in Model School (at least 20 weeks, forty-five minutes daily), Thesis.

Language—Literature and Classics, three Orations of Cicero, three Books of Virgil, Review of English Grammar.

Mathematics—Plane Trigonometry and Surveying, Review of Arithmetic.

Natural Science—Physics, Geology.

Physical Training.

Substitutions

The following substitutions may be made:

Junior Year—German or French for Latin.

Middle Year—Greek or German or French for Chemistry.

Senior Year—English History, Ethics, and either Logic or Astronomy for Latin; Greek or German or French for Solid Geometry, Trigonometry and Surveying.

SUPPLEMENTARY COURSE

(In addition to the Regualr Course.)

Leading to the Degree of Bachelor of Pedagogics

Philosophy of Education, Advanced Psychology.

Discussion of Educational Questions; School Supervision, including School Law; Devices for Teaching; Educational Theories, etc.

School Apparatus and Appliances; Description, Use, Preparation

Leading to the Degree of Master of Pedagogics

Two years' teaching after graduation in the Regular Course.

Professional Reading, with abstracts; History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons).

Sanitary Science, School Architecture, etc.

Thesis.

A full equivalent will be accepted for any of the text-books named above. The required reading and classics for all the courses shall be determined by the Board of Principals at their annual meeting, and shall be the same for all Normal Schools.

RULES FOR FINAL EXAMINATIONS, ADMISSION TO THE MIDDLE AND SENIOR CLASSES.

(For all the Normal Schools of Pennsylvania.)

1. Admission to the Senior and Middle Classes shall be determined by the State Board of Examiners at the annual examination by the Board.

2. In order to be admitted to the Middle Class at any State Normal School, students must be examined by the State Board in all the Junior studies, (except English Grammar and Arithmetic) and this examination shall be final. Persons who desire to be admitted to the Middle Class without having previously attended a State Normal School must pass an examination by the Faculty and State Board of Examiners in the academic studies of the Junior year (except the Senior review studies) and Plane Geometry or the first Book of Caesar, and must complete School Management in the Middle Year. No con-

ditions or substitutions other than those named shall be allowed for any studies required for admission to the Middle Class.

3. In order to be admitted to the Senior Class, students must be examined by the State Board of Examiners in all the Middle year studies, (except Methods) and this examination shall be final. Persons who desire to be admitted to the Senior Class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board in the academic studies of the entire course, except the review studies of the Senior year; and must devote their time during the Senior year to the professional studies of the course, and the review studies. No conditions or substitutions other than those named shall be allowed for any of the studies required for admission to the Senior Class.

4. If the Faculty of any State Normal School, or the State Board of Examiners, decides that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examination at any other State Normal School during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior Class at any State Normal School, desires to enter another Normal School, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated no certificate setting forth the passing of the Junior or Middle year studies shall be issued.

6. Candidates for graduation shall be examined by the State Board in all of the branches of the Senior year, including English Grammar and Arithmetic. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music, and double-entry bookkeeping, and all studies completed by them shall be named in their certificates.

7. Persons who have been graduated may be examined at any State examination in any of the higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificates for the studies of the Junior year shall also include the standing of the applicants in the review studies of the Senior year.

9. Graduates of State Normal Schools in the Regular Course and graduates of accredited colleges may become candidates for the degree of Bachelor of Pedagogics and Master of Pedagogics. To obtain

SEMINARY HALL—ADMINISTRATION BUILDING.

these degrees, candidates must be examined by the Faculty and State Board upon the studies of the Supplementary Course. Three years' successful teaching in the public schools of the State since graduation (or two years in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior year will be required of all candidates for graduating, but candidates for the pedagogical degrees may prepare the required work in absentia.

Approved, June 9, 1901. NATHAN C. SCHAEFFER,
Supt. of Public Instruction.

REGULAR NORMAL COURSE

Preparatory Students---One Year

Fall Term	Winter Term	Spring Term
Methods	Methods	Methods
Spelling	Geography	Physical Geography
U. S. History	U S. History	Grammar
Arithmetic	Physiology	Algebra
Reading	Writing	Civil Government

Junior Year

Fall Term	Winter Term	Spring Term
Methods	Methods	School Management
Grammar	Grammar	Vocal Music
Arithmetic	Arithmetic	Geography
Latin	Latin	Latin
Algebra	Algebra	Algebra
Bookkeeping	Drawing	Drawing

Middle Year

Fall Term	Winter Term	Spring Term
Psychology	Psychology	Methods
Plane Geometry	Plane Geometry	Botany
General History	Chemistry	Chemistry
Zoology	Rhetoric	Rhetoric
Caesar	Caesar	Caesar
	General History	Manual Training

Senior Year

Fall Term	Winter Term	Spring Term
Cicero	Virgil	Virgil
Physics	Physics	Arithmetic (Review)
Literature	Literature	History of Education
Solid Geometry	Trigonometry	Surveying
Physiography	Geology	Grammar (Review)
Teaching	Teaching	Teaching

COURSES OF STUDY FOR PENNSYLVANIA STATE NORMAL SCHOOLS

(As revised and adopted at a meeting of Normal School Principals held at Harrisburg, April 20, 21, 1910.)

This course is based on the "unit" plan as proposed by The Carnegie Foundation.

"A unit" represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work.

(This statement is designed to afford a standard of measurement for the work done in a secondary school. It takes the four-year high school course as a basis and assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length and that the study is pursued for four or five periods a week; but, under ordinary circumstances, a satisfactory year's work in any subject can not be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent. Schools organized on a different basis can nevertheless estimate their work in terms of this unit.)

Students admitted to the First Year shall have a fair knowledge of Arithmetic, Reading, Orthography, Penmanship, United States History, Geography, Grammar, Physiology, Civics, and the Elements of Algebra to Quadratics. Test by Faculty.

First Year

	No. of 60 minute periods	No. of 45 minute periods
Algebra	120	160
Latin	120	160
School Management and School Law	120	160
Orthography	30	40
Reading and Public Speaking	40	50
Ancient and Mediaeval History	80	100
Physical Geography	40	50

Arithmetic	80	100
Grammar	120	160
Vocal Music	40	50
Physical Training	60	80
Manual Training and Domestic Science	40	50
		1160

Second Year

	No. of 60 minute periods	No. of 45 minute periods
Plane Geometry	120	160
Rhetoric, Composition, Classics	120	160
Botany	80	100
Zoology	40	50
Book-keeping	40	50
Modern History and English History	80	100
Caesar	120	160
General Methods	120	160
Drawing	80	100
Physical Training	60	80
Manual Training and Domestic Science	40	50
		1170

Third Year

	No. of 60 minute periods	No. of 45 minute periods
Psychology and Observation	120	160
Cicero, German or French	120	160
Literature, English and American	80	100
History, U. S. and Civics	60	80
Geography	60	80
Physiology and School Sanitation	60	80
Solid Geometry and Trigonometry	120	160
Methods in History and Geography	80	100
Physics,	120	160
Physical Training	60	80
		1160

In the third year the History of Arts and Science may be substituted for Cicero, French and German. Geology and Astronomy may be substituted for Solid Geometry and Trigonometry.

Fourth Year

	No. of 60 minute periods	No. of 45 minute periods
Practice Teaching	120	160
History of Education	80	100
Agriculture and Nature Study	80	100
Arithmetic	40	50
Grammar	40	50
Methods in Arithmetic and Grammar	80	100
Virgil, German and French	120	160
Public Speaking	40	50
Chemistry	120	160
Drawing	40	50
Manual Training or Domestic Science	40	50
Physical Training	60	80
		1110

In the fourth year Ethics, Logic and Sociology may be substituted for Virgil, French and German. Philosophy of Education, or Surveying may be substituted for Ethics, Logic or Sociology.

Conditions of Admissison

Resolved that properly certified graduates of approved Pennsylvania High Schools of the first grade and City High Schools as listed by the Department of Public Instruction, be recommended to the State Board of Examiners for entrance to the third year of the Four Years' Course of the State Normal Schools without examination by the faculty, and be conditioned in the branches that have not been satisfactorily completed by such students.

Resolved that properly certified graduates of approved Pennsylvania High Schools of the second grade be recommended to the State Board of Examiners for entrance to the second year of the Four Years' Course of the State Normal Schools without examination by the Faculty, and be conditioned in the branches that have not been satisfactorily completed by such students.

Resolved that properly certified graduates of approved Pennsylvania High Schools of the third grade be admitted to the first year of the Four Years' Course of the State Normal

Schools without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

Resolved that residence for the last two years be required of all students, except in the case of graduates of four year courses in colleges approved by the University Council, who may be graduated after one year's residence.

Resolved that the new course go into effect in the fall of 1910: that in 1911 and 1912, students shall be graduated on basis of the old course; that in 1913 they may be graduated in either the old or the new course; that in 1914 and thereafter they may be graduated only in the new course.

The foregoing resolutions apply only to the Four Years' Course. From the last resolution it is evident that in the fall of 1910 no students can be admitted into the third year of the Four Years' Course because no students will be graduated in the Four Years' Course in 1912. But students may be admitted in the fall of 1910 into the first year of the Four Years' Course so as to graduate in this course in 1914; or, if sufficiently advanced, they may be admitted in the fall of 1910 into the second year of the Four Years' Course so as to graduate in this course in 1913.

Graduation from the Three Years' Course will be governed by the rules heretofore in force. Students who in June, 1910, pass the examinations at the end of the Junior Year, can be admitted into the Middle Year of the Three Years' Course so as to graduate in the Three Years' Course in 1912. Students who in June, 1910, pass the examinations at the end of the Middle Year can be admitted into the Senior Year of the Three Years' Course so as to graduate in the Three Years' Course in 1911. Students can be admitted into the Junior Year in the fall of 1910 so as to graduate in the Three Years' Course in 1913. After the year 1913 students will be graduated only in Four Years' Course.

Approved May 4, 1910.

NATHAN C. SCHAEFFER,

State Superintendent of Public Instruction.

COLLEGE PREPARATORY COURSE.

Classical

First Year

Required—Latin, Reading and Elocution, Grammar and Composition, Arithmetic, Algebra, Physiology, Physical Geography, American History, English Literature, Civics, Drawing.

Second Year

Required—Latin (4 Books of Caesar), Algebra completed, Geometry, Literature and Composition, Botany, Greek.

Substitutions—German or French for Greek.

Third Year

Required—Latin (6 Orations of Cicero), Latin Prose Composition, Greek (4 Books of Anabasis), Greek Prose Composition, Rhetoric, English Literature, Geometry completed, General History.

Substitutions—German or French for Greek.

Optional—Zoology, Chemistry or Geology.

Fourth Year

Required—Latin (6 Books of Virgil), Latin Prose Composition, Review of Latin Grammar, Homer's Iliad, Greek Prose Composition, Review of Greek Grammar, Literature, Physics, Greek History, Roman History, English History.

Substitutions—German or French for Greek.

Optional—Chemistry, Geology, Plane Trigonometry, Surveying.

Latin Scientific

This course is the same as the Classical Course, except that German or French is substituted for Greek, and that Chemistry and Zoology are required.

Scientific

The Scientific Course omits Greek and substitutes German or French for Latin in the 3rd or 4th years, and requires two years' work in Chemistry and one in Biology or Geology.

Students who have the ability to complete the College Preparatory Course in three years without the sacrifice of thoroughness and without injury to their health are permitted to do so.

EXAMINATIONS AND DIPLOMAS

TERM EXAMINATIONS

Examinations are held by the Faculty at the close of each term for the purpose of determining to what extent students are succeeding in their work and of guiding the teachers in fitting their instruction to the needs of the pupils. Students whose record for the term falls below 75 per cent in two or more subjects are required to take more time than the schedule indicates for the completion of the course of study. Students who show a marked deficiency in any subject are required to take the subject a second time and are conditioned until the deficiency has been made up.

Promotions are ordinarily made at the end of each term, but a student may be advanced in his studies at any time if the Faculty is convinced that such advancement will be to his advantage.

FINAL EXAMINATIONS

Examinations for promotion to the Middle and Senior classes of the Normal Department, and for graduation, are conducted by the Faculty of the School and by the State Board of Examiners. This Board of Examiners consists of the State Superintendent of Public Instruction, or his representative, the Principal of the Clarion State Normal School, the Principal of another Normal School in Pennsylvania nominated by the State Superintendent of Public Instruction, and six County or City Superintendents appointed by the State Superintendent. No person who fails to pass the examination conducted by the Faculty, and to obtain their endorsement, will be examined by the State Board. For details regarding these examinations see page 15.

CERTIFICATES, DIPLOMAS, DEGREES

Any person who completes the Normal School Course, and passes the examination set by the State Board of Examiners, will receive a certificate entitling him to teach in any of the common schools of the State for a period of two years.

A graduate in the Normal Course who has continued his studies for two years and has praticed his profession for two full annual terms in the common schools of the State, will receive, upon presenting to the Faculty and the State Board of Examiners, a certificate of good moral character and skill in the Art of Teaching, authorized by the Board, or Boards, of Directors by whom he was employed, and countersigned by the proper Superintendent, or Superintendents, of schools, a second and permanent diploma, or certificate, which will entitle the holder to teach in any of the public schools of the State without further examination. Applications for the second diploma should be filed with the Principal of the School at least two weeks before the annual meeting of the State Board of Examiners in June.

Graduates in the Regular Normal Course, and graduates of accredited colleges, may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. The degree of Bachelor of Pedagogics will be conferred upon graduates who complete the work of the first year in the Supplementary Course and pass an examination in the subjects of this year before the Faculty and the State Board of Examiners. The degree of Master of Pedagogics will be conferred on graduates who pass an examination before the Faculty and State Board of Examiners in all the studies of the Supplementary Course providing they have taught successfully for three years in the public schools of the State since graduation.

STATE CERTIFICATES

Practical teachers who have not had the benefit of a Normal training may obtain Teachers' State Certificates on the following conditions:

Each applicant must be at least twenty-one years of age, and must give evidence of good moral character, and of having taught at least three full annual terms in the common schools of the State. Such evidence shall be in the form of a certificate signed by the Board, or Boards, of Directors where the

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applicant has taught, and countersigned by the proper Superintendent, or Superintendents.

Each applicant must be examined in all the branches of the course in which he desires a certificate by the Faculty and the State Board of Examiners at the time of the annual examination of the Normal School where application is made.

A Thesis on some educational subject will be required as a part of the examination.

All diplomas and certificates are authorized and furnished by the State, and they exempt those who hold them from any further examinations by Superintendents, or other officials, acting under the provisions of our common school laws.

DESCRIPTIVE OUTLINE OF COURSES OF INSTRUCTION

PSYCHOLOGY AND PEDAGOGY

MR. BECHT AND MR. EGBERT

Elementary Methods—In the elementary course in methods, students are instructed in the methods of study and the analysis of the material of knowledge. They are taught to select the fundamental principles and facts of certain subjects of the school curriculum, and to arrange the essentials of the subjects according to the order of importance and logical dependence.

School Management—This coourse includes a study of the purpose of the public schools and their relation to the social order, the fundamental principles involved in the organization and support of the common schools, school hygiene and school room decoration; principles of government and class mangement; selection and arrangement of a course of study; classification and grading; daily, weekly and monthly programs; moral training and discipline, including both positive and negative incentives, forms of punishment, etc.; the relation of instruction to discipline; self-government of the teacher; the teacher's daily preparation.

Psychology—There are three fundamental conditions upon which the process of education depends, namely, the purpose or end to be attained, the subject matter of instruction and the child who is to be educated. It is essential for the teacher to have a clear conception

of the general aim of education and to know thoroughly the branches of knowledge which he is to use as the instruments of education. It is equally important for him to know the child in whom the purpose is to be accomplished by means of the process of teaching and school management. The teacher must know not only the principles and essential facts relating to normal adult consciousness, and the relation of consciousness, passively and actively, to the external world, but he must know the special characteristics of the minds of children, their mental limitations, their peculiar intellectual tendencies, their feelings, motives, interests, and also the normal order of the unfolding and growth of mental life in children. The course in psychology aims to put students in possession of this body of knowledge, and also to exercise them in studying their own mental processes, and in observing psychological phenomena as revealed in the expressions and actions of others. A text-book is used as a guide in the study, but references to other books are given, free discussions are allowed, and constant appeal is made to experience.

General Principles of Method—This course aims to determine the purpose of education in general and specific ends to be attained in the school. It includes also a study of the relation between the logical construction of the subjects of school room instruction and the psychological order of progress in the process of learning. Such fundamental principles as apperception, interest, correlation and concentration in the curriculum of studies, the logical and psychological principles of conception, induction, analysis, synthesis, and practical principles of method, such as the steps to be taken in conducting a recitation, the art of questioning, and the like, are discussed and their relation to the actual work of the school considered and illustrated.

History of Education—The course in history of education is intended to acquaint the student, on the one hand, with the development of education as a science in relation to moral and social ideals and the practical activities of life, and, on the other hand, with the efforts made by representative peoples and nations in the organization and management of institutions for education in accordance with national ideals and interests. Emphasis is placed upon guiding ideals and ruling motives, and upon principles of organization and method in their historical unfolding and application, rather than upon the special theories of particular teachers or reformers. The course concludes with a brief account of the evolution of the American public school and of the Pennsylvania common school system.

Special Methods—The State regulations require students in the Normal Schools of Pennsylvania to make a review of the common

branches in the Senior year with special reference to the organization of these branches for purposes of instruction. The special nature of the subject matter of the different branches of the common school curriculum, or related groups of subjects, is considered in relation to general pedagogical principles, and the particular form in which such principles may be best applied in the various subjects of the curriculum is considered in the light of experience and intelligent analysis of conditions. Attention is given especially to the subjects of reading and language lessons, grammar, arithmetic, geography and nature study, in connection with observation and practice in the Model School.

Practice in Teaching—Each Senior is required to teach in the Model School one period of forty-five minutes daily for at least twenty weeks. A regular program is arranged for the practice work in the Model School and each student-teacher knows in advance what work he is expected to do. He must prepare a written plan for each particular lesson. The lesson plans are carefully examined by the Principal of the Model School and are frequently discussed by the students in training. Each lesson as actually presented in the class room is reviewed by a critic teacher and suggestions for improvement are made. The student-teachers are also afforded opportunity for observation of the instruction given in the Model School, and are required to make a detailed written report of their observations, according to a definite plan. Great care is taken to make the work of observation and practice in the Model School equivalent to a thorough apprenticeship in the art of teaching.

ANCIENT LANGUAGES

MR. BALLENTINE

Latin—The study of Latin has always been regarded indispensable in a liberal education. It broadens, sharpens and strengthens the intellectual faculties, and it gives power to express thought with clearness and precision. The course in Latin now extends through three years. During the Junior year the Latin reader and the grammar are studied, there are daily exercises in translating Latin into English and English into Latin, while the idioms of the two languages are carefully compared and some attention is given to the derivation of English words from the Latin. This year's work prepares the student to read Caesar.

In the Middle year three books of Caesar's commentaries are read and there are almost daily exercises in Latin composition based upon the text. The student in reading this author is delighted to

discover that he is reading an historical narrative of great events; that the author is one of the greatest men that ever worked in this world; that in the sixth book of his memoirs most valuable information is found about our ancestors while they were still barbarians in the German forests; and that Caesar was the first of the Romans to land on the shores of Britain and the first author to give an account of that country.

During the Senior year the first author to be studied is Cicero, the greatest of Roman orators, who has been the model of eloquence in all the ages. Chatham and Burke, Webster, Everett and Choate have all admitted the powerful influence of his example. The class is expected to read the speech of Pompey's Commission, usually called the Manilian Law, and two of the orations against Cataline. After the orations of Cicero are completed, three books of Virgil's Aeneid are read. By general consent Virgil stands first in rank among the writers of the so-called Augustan age, which is usually reckoned from about the death of Caesar, B. C. 44, to the death of Augustus, A. D. 13. The Aeneid is a story of undying interest and it has delighted scholars for nineteen hundred years. The topics for investigation in this poem are numerous. The most striking characteristics of the grammar and style of Virgil are pointed out. The student is also taught that the poetry of the ancients depended for its rhythm not upon accent but upon quantity. Advanced pupils are encouraged to read more than the minimum prescribed for the course of study in the Normal Department.

Greek—In the Middle year of the Normal Course, Greek is an elective study and may be substituted for chemistry, and in the Senior year Greek may be substituted for solid geometry, trigonometry and surveying. White's lessons are studied in two terms.

Students who take the College Preparatory Course in Latin and Greek recite with students in the Regular Normal Course so far as the courses are identical, and additional work is given to complete the requirements for entrance to college.

ENGLISH LANGUAGE AND LITERATURE

MR. EGBERT and MISS STONER

Orthography—The work in orthography presupposes a thorough training in the spelling of the more common words of the English language. Special emphasis is laid upon work in etymology and upon the use of diacritical marks. Some system of diacritical marking, such

as the one used in Webster's International Dictionary, is thoroughly mastered.

Reading—The work in reading is an elementary study of literature, the class work consisting of a detailed study of several of the simpler classics. The use of reference books is taught by practical class room work in connection with the reading.

Grammar—The grammar work, which is given in three different years of the course, is distinctly practical. In the preparatory year emphasis is laid chiefly upon the use of correct forms of speech, both oral and written exercises being required of the student. These are carefully criticized and they afford an excellent training in the use of correct English. In the Junior year more attention is given to the technical side of the subject. Work in composition is continued and the student is prepared for the rhetoric work of the Middle year. In the Senior year the work in grammar is carefully reviewed, with special attention to methods of teaching the subject in the common schools

Rhetoric—The course in rhetoric is a continuation of the composition work of the Junior year. The aim is twofold: first, to cultivate a clear, ready, and correct expression; and, second, to train the student to an appreciation of structure and style in literature. The formal side of the subject is given secondary consideration. Written exercises are required twice or three times a week and in the latter part of the course each student is assigned an essay in description, narration, exposition or argumentation for analysis and criticsm.

Literature—The study in literature follows the course in rhetoric and includes a general survey of English and American literature. Special attention is given to the requirements in English for admission to college. The aim of the work is not merely to present a catalogue of authors and their writings, but rather by careful study of certain great classics to lead the student to an appreciation of all good literature.

MODERN LANGUAGES

MR. STEELE

German and French—In the Normal Course, German or French may be substituted for chemistry in the Middle year, and for trigonometry and surveying in the Senior year. Either or both of these languages may be elected in the College Preparatory Classical course and one is required in the Latin Scientific and Scientific courses. In the first year the students become familiar with the grammatical forms, idiomatic expressions, and the most obvious peculiarities of grammat-

ical construction. They are also drilled in pronunciation and expressive reading. Short selections in prose and poetry are committed to memory. As early as possible conversation in the foreign languages is introduced, and considerable attention is given to translation from English into the foreign language for the purpose of fixing in the minds of the students the grammatical forms and the syntax of the language which they are studying. Prose composition is carried forward throughout the second year, and a number of representative classics are read as an introduction to the literature of the language. In the third year a more systematic and critical study of the literature is taken up and selected masterpieces are read.

MATHEMATICS

MR. WILKINSON

The method in teaching mathematics is determined by the end to be attained. On one side, the practical utility of the mathematical sciences is not to be overlooked, on the other, their culture value is to be kept constantly in view. The desiderata here are, consequently mastery and power. A problem in mathematics is typical of the problems of life. The patience and persistence required in the solution of the one are a valuable equipment for the solving of the others. All processes, so called, must bear the test of logical analysis. All "methods of solution," incapable of establishment on preceding developments, are summarily rejected. "The how" is not sufficient for the student in training for teaching; he must know the "why."

Arithmetic—The aim here is the attainment of accuracy and facility in computation, and the development of power for investigation by means of number. Rules are evolved through analysis and synthesis and are not treated as mere devices to facilitate the working of problems. The manner of expression is carefully watched, and correct forms are the only ones accepted. Juniors are expected to finish the course in arithmetic, but the final examination by the State Board is not held until the end of the Senior year. During the Senior year, the subject is carefully reviewed with special reference to methods of teaching. Classes suited to all grades of students are organized each term.

Algebra—Algebra is generalized Arithmetic. The operations of the one are carried into the other. Algebra broadens, deepens and enlarges the number concept; and the student early perceives that a problem in algebra is typical,—a form and a process to which man problems may be referred. Elementary algebra is a Junior study. For convenience in study the work is divided into three parts, each part requiring a term's work. The first term's work covers the fundamen-

tal operations, common divisor, common multiple, and factoring. The second term's work begins with fractions and extends to radicals. The third term's work begins with radicals and completes the elementary course. Students will have an opportunity to join a class in algebra suited to their advancement in the subject at the beginning of any term.

Geometry—Plane geometry is included in the work of the Middle year. Two terms are given to this subject. The ability to reason consecutively and the habit of accuracy in expression are two phases of the culture value of the subject, and the student's strength in these particulars is frequently tested by original problems.

Solid Geometry, Trigonometry, Surveying—These subjects complete the course in mathematics in the Senior year. Solid geometry is studied in the Fall term; trigonometry in the Winter; surveying in the Spring. The approved modern method of teaching these subjects are used. The principles of trigonometry are applied to the work in surveying and it is made very practical. The latter part of the term is devoted almost entirely to field work. The department is thoroughly equipped with a new transit, tape, ranging poles, level and leveling rod, so that the school is prepared to offer superior advantages in surveying.

Bookkeeping—The principles and practice of bookkeeping by double entry are taught. The aim is practical and accordingly students are required to keep a set of books under the direction of the instructor.

THE SCIENCES

The aim of science work will not be fully realized unless it makes the student independent in his observation and thinking. Having this end in view, the student is brought in contact with all the natural phenomena possible, that he may have abundant data to guide him in making comparisons and inferences both in the field of biological science and in the physical sciences. All branches of natural science should be taught so as to sharpen the observation, quicken the reasoning powers, and make us better appreciate the world about us.

In accordance with a resolution of the Board of Principals of the State Normal Schools, students are required to keep a note book of the laboratory and field work done by them.

BIOLOGICAL SCIENCES

Biology has to do with the forces and processes of living things. These can be studied only in connection with the organisms through

which they are manifested. The following general purposes are kept in view in teaching these sciences: the study of structure in relation to function; the investigation of laws which control life; the acquirement of skill in critical observation and interpretation; and familiarity with modern methods of investigation.

Physiology—Two main purposes are kept in view in the teaching of Physiology: (1) To give a scientific understanding of sanitation and the prevention of disease, and (2) to present a number of simple, practical experiments that teachers may use in the common schools for illustrating the functions of the various organs and the processes through which the changes that take place in the body are brought about. To accomplish these purposes there must first be a sound preparation in elementary anatomy and physiology.

Botany—The work in botany consists (1) of general classwork in which the study of anatomy, physiology, morphology, ecology and classification of plants is taken up; (2) of laboratory work, in which various problems relating to germination, nutrition, assimilation, fertilization, growth and plant movements are investigated by means of experiment and the use of compound microscope; (3) of excursions into nearby woods and fields which contain a rich and abundant flora; and (4) considerable attention is given to botany in its relation to agriculture.

The student is made familiar with the method of naming plants, and also trained in using the manuals by means of which the names of unknown plants may be found. A special topic for investigation is assigned to each student and this is worked out and illustrated by a collection of plant forms.

Zoology—As far as possible zoology is studied at first hand from animals and not from books. The aim of the study is three-fold, viz: a sympathetic appreciation of animal life, a knowledge of nature's method of solving the problem of the struggle for existence; and training the powers of observation and discrimination. The subject is approached from the viewpoint of animal ecology. Field trips are taken in which the teacher organizes the work and directs the observation and collecting. Books are consulted after the realities are studied. Each student makes a collection of insects and classifies them.

PHYSICAL SCIENCES

The general trend of the work in this department is in the direction of re-investigation of the facts, principles, laws and causes of natural phenonema. That these investigations may have the great-

GIRLS' PARLOR—NAVARRE HALL.

GIRLS' ROOM—NAVARRE HALL.

est value, experiments are performed under the direct instruction of a teacher.

Chemistry—Chemistry, by reason of its relation to human welfare, occupies a very prominent place in practical life. In teaching this subject, agricultural and commercial chemistry are emphasized. so as to bring out the practical application of the science to the everyday affairs of life. The fundamental facts of the subject are taught by experiment, their relation sought out and used as the basis of theoretical chemistry. The student is led step by step to see that chemistry is not a dry mass of laws and formulae, but a science closely related to life. Experiments, both quantitative and qualitative are performed by the students in a well equipped laboratory.

Physics—This course is at first truly inductive science work. Text books and reference books are used only to furnish the student the means of comparing his own work with the work of experts. The institution provides abundant, accurately constructed apparatus to illustrate the principles of Mechanics, Pneumatics, Hydrostatics, Sound, Light, Heat and Electricity. These are constantly employed in experimental work to furnish the student with material to aid him in interpreting the phenomena of everyday life. The power to discuss such phenomena intelligently, and to employ the principles studied to the solution of new problems, and the planning of experiments to verify laws already established are features constantly emphasized.

Physical Geography—The relation of the earth to the solar system the form and motions of the earth, the seasons, and the phases of the moon are made subjects of observational study. The continents and laws of continental form are interpreted through an investigation of the laws that determine the configuration of the country about Clarion. The physical geography of North America, the United States and Pennsylvania is made the subject of careful study in this course. Special attention is given to the influence of the physical features of the earth on human progress and development.

Geology—Geology is taken up as a continuation of the course in physical geography. No boundary line can be drawn between these subjects. Both deal with the history of the earth. Students are taught to read the facts from the earth itself, and to use the text books, with accounts of phenomena which do not come under their own observation, to supplement these facts.

NATURE STUDY

Nature Study Methods—The demand for teachers who can teach nature study is increasing. On account of this, special classes are organized in nature study methods and the subject is taken up according to the following general plan. (1) General principles; Nature study as distinguished from science, its place in the school and its relation to other studies: (2) Its educational value and utility as a means of interesting the child, developing his powers of observation, expression and thought, teaching discriimnation and giving him a better knowledge of his environment: (3) Adaptation of the work to children and correlation with other school work: (4) Objects for study, plant life and animal life, minerals, physics and chemistry: (5) Nature study as the best foundation for geography and agriculuture: (6) As a basis for expressive work such as drawing, composition, reading, spelling and writing.

GEOGRAPHY AND HISTORY

MISS GIVAN and MISS BARTON

The studies in geography and history are intended, not only to meet the requirements of the course of study as laid down by the Board of Principals, but also to give the students a clear understanding of the relation between geographical conditions, climate and natural productions, on the one hand, and on the other hand, the progress of the human race in culture, in commerical and industrial activity, and in the development of political organizations. It is assumed that geography is the study of the earth as man's abode and field of activity, and that history is an account of the progressive development of the race along the various lines of human interest, in the relation to natural environments and social interaction.

Geography—In the Preparatory year a study is made of the physical features of the earth, and of the causes which operated to produce the physical conditions now existing and which tend to modify these conditions. Attention is given to the position of the earth in the planetary system and particularly its relation to the sun, the motions of the earth and sun, and the causes and conditions of climate and climatic variations. With this study of physical geography as a basis, an effort is made to deduce probable consequences such as the mineral resources and the products to be found in the various divisions of the earth, the course of industrial and commerical development and the consequent social and political interests. The results obtained from this form of reflective study are carefully compared in detail with the facts as actually known. The pupil is thus enabled to cor-

rect his opinions and to acquire a stock of geographical knowledge which will be retained in mind because closely connected with his own reflection and his awakened interest. Throughout the course the students are exercised in the drawing of maps and illustrative diagrams.

United States History—The course in United States History extends through two terms. The work for the first term includes a study of the colonial history emphasis being placed upon the fundamental ideas controlling events. This part of the course necessitates also some study of European ideas and institutions in their relation to American history. The progress of the movement towards independence and union is carefully traced through the period of settlement to the Revolution and the adoption of the Constitution. The work of the second term includes a study of the constitutional period from the standpoint of diplomatic relations, and financial and industrial development. This study prepares the way for an understanding of the struggle for nationality and union. Thus prepared, the student enters upon the study of the Civil War with a clear comprehension of the momentous issues involved. These issues settled, attention is centered upon the development of the United Nation and its place in the politics and the commerce of the world. The course is intended to prepare the student for actual work in teaching United States History.

General History—The course in general history extends through two terms in the Middle Year. In the first term the progress of civilization in the ancient world is traced, particular attention being given to the development of the ideals, industries and institutions of Egypt, Greece and Rome, and the results of the intercourse of these nations with one another and with other contemporaneous peoples. In the second term the student, starting with Roman civilization as affected by Christianity, studies the conflict between the Roman Empire and the semi-civilized peoples of the North, the amalgamation of these peoples into the so-called Holy Roman Empire, and the resulting civilization of Central Europe. The controlling ideals and institutions of the Middle Ages, and particularly the unique position and commanding influence of the Church, are next considered. Special attention is given to the influence of Mediaeval ideals and ecclesiastical interests upon thought and the progress of knowledge, and thus the way is prepared for a study of the Reformation, with the causes which produced it, and the changes to which it led in the social and political organizations of Europe, as well as in ideals of life. By this time the students have become familiar with the general principles of human progress and they are now able to pursue further historical study on their own account intelligently.

English History—In the Senior year of the Normal Course stu-

dents may elect English history, logic and ethics in place of Latin. The work in English history is taken up in the Fall term. Special attention is given to the development of ideals of popular freedom and the evolution of constitutional liberty. The political and social conditions which determined the course of English literature are also carefully considered.

ETHICS AND LOGIC

MR. STEELE

Ethics—Ethics and logic with English history may be substituted for Latin in the Senior year of the Normal Course. The course in ethics is practical in aim and deals with the principles and motives which underlie right conduct and the application of these principles to the life of the citizen in the different relations of our social order.

Logic—The course includes a study not only of the formal principles of deductive logic but also of the elements of inductive logic and the principles of scientific method. Exercises are given in logical analysis and the construction of arguments, and in the detection and correction of fallacies. The relation of logic to psychology is pointed out and the difference between the formal determinations of logic and the actual psychological processes involved in the usual forms of mental life, is made clear. Illustrations are given of the application of logical principles in the practical work of teaching.

THE MANUAL ARTS

MR. LOOMIS and MISS GIVAN

By the Manual Arts is meant mental training which comes through experiences gained by manual activity.

Manual Arts One: Penmanship. Drill in the fundamentals of position and movement are followed by development of the capitals and small letters, leading up to text writing and business forms. Proper ideals and methods of teaching writing are used, and legibility, speed, ease of execution and beauty of form are taught from the beginning.

Manual Arts Two: Drawing I. Instruction in form, study and the art of seeing things properly, together with the elements of orthographic projection sufficient to enable students to make and read simple mechanical projection drawings. The principles of mechanical perspective are taught inductively, and thoroughly applied.

Manual Arts Three: Drawing II. This term's work embraces free-hand sketching in color and black and white, from the model and object, and from copy; outdoor sketching in pencil; color harmony and its applications; and a brief history of art, with applications of prin-

ciples learned to projects of immediate use. Picture study, in which copies of the great masters are studied with the aim of broadening the student's conception of the field of art, is one of the most popular parts of the course.

Manual Arts Four: Manual Training I. The first term's work in this subject covers construction work in paper, cardboard and thin wood, such as may be employed in the grades below the sixth. The student is helped to view the material used from the proper standpoint to determine the limitations, and to enable him to judge as to the proper design of the projects to be constructed. Clay as a plastic medium is employed, and the projects are limited to those which shall actually illustrate problems in everyday school life.

Manual Arts Five: Manual Training II. The work of the first term is continued, and the heavier wood construction used. Work for the sixth, seventh and eighth grades is carried on, and bent iron and simple copper work is introduced. Mechanical drawing is employed in both terms' work as a means or language, thus applying the knowledge gained in Course Two above.

Manual Arts Six: Water Color Sketching. (Elective). A class in water color sketching is held regularly, in which instruction in preparing materials and in sketching is given. A good collection of copies is at hand for use, and the class does outdoor and still life sketching as soon as it is prepared for such work

PHYSICAL TRAINING

MISS LILLY

In this school the fact is recognized that a healthy body is one of the conditions of a healthy mind. A well equipped gymnasium, with locker rooms for ladies and gentlemen, and shower bath, is provided for the use of students. The purpose of gymnasium training is threefold—educative, corrective and recreative. Some of the results of educative gymnastics are symmetry of the body, grace, agility and endurance. By curative or corrective gymnastics we aim to correct certain physical deformities and minor ailments. For recreative gymnastics a bowling alley has been provided and facilities for hand ball, basket ball, and other athletic games. Exercise in the gymnasium is performed under the guidance of a competent physical director and is graded to suit the needs of individual students. All students are required to take regular gymnastic exercise and physical training.

TEXT BOOKS

Text-books are provided for all members of the school on the following conditions, except those for the study of the Ancient Lan-

guages, Music and Elective branches: A deposit equal to the value of the books is required when books are obtained, but this deposit is refunded when the books are returned in good order, less a charge of 10 cents for each book the price of which is less than 65 cents, and 15 cents for each book the price of which is 65 cents or over. If they desire to do so, students may purchase text-books from the Registrar at cost price. Students will find it advantageous to bring with them any books they may have in their possession which treat on subjects in the course of study. The following text-books are used in the school:

Arithmetic—Wentworth.
Geography—Dodge.
United States History—Hart, McMaster.
Grammar—Patterson.
Physiology—Blaisdell: Life and Health.
Algebra—Wentworth.
First Latin Book—Pearson: Essentials of Latin for Beginners.
Botany—Bergen.
Civil Government—Phillips: Nation and State.
Bookkeeping—Williams and Rodgers.
Vocal Music—Modern Music Series: Common School Book.
Psychology—Dexter and Garlick, James' Briefer Course.
Methods—Landon's Methods; Garlick's Method.
School Management—Seeley, Baldwin.
Caesar—Gunnison and Harley.
Latin Grammar—Allen & Greenough.
Chemistry—Williams.
Geology—Dana, Revised.
Zoology—Davison.
Astronomy—Comstock.
Rhetoric—Arnold and Kittridge.
Geometry—Wentworth.
General History—Myers.
English History—Walker.
History of Education—Painter, Kemp, Quick's Educational Reformers.
Cicero—Kelsey, Greenough and Kittridge.
First Greek Book—White.
Virgil—Greenough & Kittridge.
Greek Grammar—Goodwin.
Anabasis—Goodwin & White.
Physics—Millikan & Gale.
Trigonometry—Wentworth.
German—Paul V. Bacon.
German Grammar—Joynes and Wesselhoeft
French Grammar—Fraser and Squair.
Surveying—Wentworth.
Ethics—Fairchild's Moral Science.
Logic—Hill's Jevons.

MUSIC DEPARTMENT

MISS REUTTER

The Music Department is located in a separate building designed especially for this department, well-lighted and conveniently arranged with instruction halls and practice rooms. The Department is provided with an adequate supply of pianos and other instruments for practice, and for entertainments and concert work. The Department is in charge of an experienced Musical Director who is a graduate of one of the best and most celebrated of American conservatories, who has had additional training abroad, and who is therefore capable of maintaining a standard of instruction not surpassed by any institution of like grade in the United States. The assistants are all trained musicians and performers of a very high order of merit in their several lines. They have gained an enviable reputation for the thoroughness and the artistic character of their work. Students in music are permitted, when qualified, to take part in public recitals and entertainments, and they are thus afforded opportunity to gain confidence, and to cultivate a proper manner and bearing before an audience. An advanced chorus class studies the works of the great masters, selections being made from the oratorios, masses and operas.

VOCAL MUSIC COURSE

Junior Year—Instruction is given in the elements of vocal music, including sight reading, the proper management of the voice, the theory of vocal music and the best way of presenting the subject to children. Students in the regular Normal courses have opportunity to take private instruction in the Music Department, and also to join chorus classes for the study of special musical compositions and for advanced vocal training.

In addition to the course in the elements of vocal music, which all Juniors in the Normal Department are required to take, the following special courses, which are modelled after those of the best European schools, have been arranged and graded in progressive order for systematic vocal training.

First Grade—Breathing Gymnastics, Tone Formation, Proper Plac-

ing of the Voice, Vowel Studies and Phonetics, Vocalises selected from Concone, Bonoldi, Vaccai, etc., Study of English Ballad as a Musical Type.

Second Grade—Studies in Phrasing, Colorature Exercises, Vocalises by Concone, Panofka, Bordogni, etc., Italian Pronunciation Study of German "Lieder."

Third Grade—Studies in Phrasing, Rapid Execution and Musical Form, Special Study of the Different Forms, Easier Arias from Opera and Oratorio.

Fourth Grade—Selections from the Standard Operas and Oratorios including tthe works of Bach, Handel, Haydn, Wagner, Gounod, St. Saens, etc., Songs by Franz, Brahms, Gluck, etc.

PIANOFORTE COURSE

First Grade—Kohler's Very First Lessons, Mathew's Graded Studies, Grade 1 Schmidt's Five Finger Exercises, Major Scales, Selections from Gurlitt, Spindler, etc.

Second Grade—Mathew's Graded Studies, Introduction to Phrasing, Major and Minor Scales, Clementi Sonatines, Selections from Modern and Classic Composers.

Third Grade—Mathew's Graded Studies, Czerny's Etudes de Velocite, Arpeggios, Mason's Touch and Technic, Mozart and Haydn Sonatas, Selections from Modern and Classic Composers.

Fourth Grade—New England Conservatory Method, Cramer's Touch and Technic, Beethoven's Sonatas, Selections from Lizst, Chopin, Mendelssohn, Grieg, Schumann, St. Saens, Chaminade, etc.

A comprehensive course in Harmony, Theory, History of Music and Analysis is offered to any students who desire to study these branches

Proper instruction in violin and other orchestral instruments will be provided for students who desire such instruction.

Students in the Music Department have the privilege of joining classes in physical culture.

VIOLIN AND OTHER STRINGED INSTRUMENTS

MR. ROHR

The violin department of the Clarion State Normal School offers a thorough training in the principles of violin playing. Standard works of instruction are used throughout the course. Owing to the pronounced individuality of the violin, class lessons do not produce satisfactory results, therefore all instruction is given by private lessons. Instruction is give in ensemble playing however, in addition to the regular lesson work. The following works of instruction are used in progressive order: Hohmann, Volumes 1, 2, and 3; or Her-

MUSIC HALL.

mann, Book 1; Kayser, Opus 20, Book 1; and Hans Sitt, Twenty Studies; Kayser, Opus 20, Book 2; Dancla, Daily Studies; Mazas, Opus 36, Book 1; Kayser, Opus 20, Book 3; Mazas, Opus 36, Book 2, Kreutzer, Rode and Fiorillo. This course is subject to slight modifications to meet the requirements of individual students.

During the earlier part of the course the duets of Pleyel, Bebauer and Mazas are studied and later duets of greater difficulty. Various solo pieces of a suitable grade are studied in connection with the technical work throughout the course. Instruction is also given on mandolin, cello, viola or string bass to any one who may wish to study these instruments. Standard methods are used for all of these.

Fall Term, 15 weeks, Two lessons per week.....	$15 00
Fall Term, 15 weeks, One lesson per week....	10 00
Winter Term, 12 weeks, Two lessons per week...	12 00
Winter Term, 12 weeks, One lesson per week...	8 00
Spring Term, 14 weeks, Two lessons per week....	14 00
Spring Term, 14 weeks, One lesson per week...	9 00

Lessons periods are forty-five minutes long.

ORCHESTRA

CONDUCTOR, MR. ROHR

The Clarion State Normal Orchestra is a comparatively new institution, having been organized during the Fall term of 1909. Despite this fact, the orchestra is in a flourishing condition, having at present a membership of twenty and it will henceforth be a permanent organization of the school. All students, male or female, who are sufficiently advanced in playing any orchestra instrument are admitted to membership. Music of a suitable grade is studied and the orchestra gets numerous chances to appear in public during the school year. Rehearsals are held once a week. As the school supports the orchestra there is no expense connected with orchestra work for the students. This offers a splendid opportunity for prospective students who play some orchestra instrument and desire a thorough training in orchestral playing.

DEPARTMENT OF PUBLIC SPEAKING

MISS STONER

The aim of this department is twofold—interpretive and expressive. An appeal is made to reason, to love of beauty, nobility and sublimity. The analyzing of motives and character forms an important part of the work. The indispensable value of an impressive and pleasing personality in under-

taking a life's work is emphasized. An effort is made to eliminate eccentricities and to develop ease, grace, and strength of carriage. To secure harmonious self-expression, exercises in relaxation and the technique of gesture are given. Much attention is given to proper breath regulation. The principles of articulation, emphasis, pronunciation, intonation and modulation, are carefully studied. Exercises to strengthen and purify the voice as well as those to secure nobility of facial expression are especially studied.

TEXT BOOKS USED

Belinke, Mrs. Emil: The Speaking Voice.
Gilder, Jeannette: Masterpieces of World's Best Literature.
Pearson: The Speaker.
Shoemaker: Advanced Elocution.
Shoemaker: Best Selections.

COMMERCIAL DEPARTMENT

Thorough instruction is given in commercial branches by a fully trained and experienced teacher. The course of study is adapted to the needs of those young ladies and gentlemen who desire to become familiar as rapidly as possible with the principles and procedure of commercial transactions and to fit themselves for positions as clerks, bookkeepers, or stenographers, or for engaging in business on their own account. Students are permitted to take selected studies in the Normal Department in addition to the following course of study, which has been arranged especially for the Commerical Department.

First Grade—Penmanship, Orthography, Reading and Elocution, Arithmetic, Geography, Physical Culture.

Second Grade—Penmanship, Bookkeeping, U. S. History, English Composition, Commercial Arithmetic, Physical Culture.

Third Grade—Bookkeeping and Commerical Transactions, English Composition, Civics, Commercial Law. Elective—German, Stenography and Typewriting.

Students are allowed to make as rapid progress as their ability and previous training will permit. Thoroughness will, however, be re-

quired in all cases. Those who have successfully completed the studies of the first grade may elect stenography or typewriting or both in connection with their other studies. The course in stenography and typewriting may be taken independently of the regular Commercial course, or either stenography or typewriting may be taken separately.

For expenses in this Department see table of expenses.

THE MODEL SCHOOL

MISS LIGGETT

The Model School is not a mere appendage to the Normal School, designed to furnish material upon which students in the Normal Department may experiment. It is a thoroughly equipped elementary school in which the course of study conforms to a true school aim and to strictly pedagogical principles of arrangement, and in which scientific methods of instruction and management are employed. In a school which is not hampered by traditional or utilitarian limitations, and which is not so large as to make attention to the individual needs and interests of the pupils impossible, the best facilities are afforded for a rational education, and for obtaining many elements of culture which in the nature of the case cannot be introduced in a school with classes so large as to be unwieldy, and to which tradition or a mistaken public opinion has given a stereotyped form and a plan of study that admits of no elasticity, and which makes but little provision for the cultivation of the sentiments and the training of social instincts.

The school is in charge of a competent principal who has had special preparation for the management of a training school and has had successful experience as a teacher. The assistant teachers have been selected only after the most careful examination of their record and with the conviction that they are in all respects fitted for the special work of critic and training teachers.

The Model School is under the general supervision and direction of the Principal and Faculty of the Normal School

and the teachers of the Model School are thus kept constantly in touch with the latest pedagogical opinion and with progressive movements in education. They are thus able to cultivate a professional spirit and to maintain a standard of efficiency which is beyond the reach of teachers who do not have the privilege of frequent association with the leaders in their profession. Parents will find that children whom they entrust to the care of the Model School will not only make advancement in the studies of the common school course, but that they will also enjoy the advantage of a peaceful and refined atmosphere, and will have opportunity for a broader culture than can be gained in the ordinary public school however well organized or efficiently conducted.

KINDERGARTEN

MISS LEDA LIGGETT

A Kindergarten has been organized in connection with the Model School. It is conducted by a specially trained and experienced Kindergarten teacher. Opportunity for observation and practice is afforded to students in the Normal who desire to fit themselves for Kindergarten work.

GENERAL INFORMATION

RELIGIOUS AND SOCIAL LIFE

Religious Advantages—Chapel exercises, which are strictly undenominational in character, are conducted daily at 8:30 a. m., and all students are expected to be present at these exercises, unless for some reason expressly excused by the Principal. Students are expected to make choice of one of the churches in the town for regular attendance and to be present at the services in the church so selected at least once each Sunday.

The Young Women's Christian Association and the Young Men's Christian Association hold weekly prayer meetings on Wednesday evening, and a joint meeting of the Associations

is held on Sunday evening. These Associations are composed almost entirely of students. They elect their own officers, and plan and conduct their own meetings. Students may freely attend the meetings, and all are invited to take some part in the exercises. The Associations have also organized Bible study groups with suitable leaders.

In the Sunday Schools connected with the various evangelical churches in Clarion, classes have been formed especially for Normal School students. As far as possible these classes are conducted by members of the Faculty who assume the responsibility of teaching in the Sunday Schools as a personal religious duty.

Social Advantages—In many important respects the Clarion Normal School forms a community by itself. The Faculty and students associate freely with one another and there exists in this school none of that formalism which some teachers mistake for dignity. The students thus enjoy the benefit of frequent intercourse with maturer minds outside of the class rooms, and they incidentally receive many suggestions for the improvement of their habits, or the refinement of their manners, without having occasion to suspect any disposition on the part of the Faculty to dictate in matters purely personal. Students are frequently invited by members of the Faculty to their homes, and they are made to feel that the teachers have an interest in their welfare beyond that which is involved in the government of the school or the conduct of recitations.

The Christian Associations hold a joint reception for new students each term, and, as the officers of these Associations are generally elected from among the members of the higher classes, the spirit of friendly helpfulness has crystallized into a sort of tradition and is continued from year to year. Each class is permitted and encouraged to entertain the other classes in some simple manner as often as once a term, when the students who provide the entertainment are given full re-

sponsibility, within the limits of propriety, for planning their own form of reception. The students are thus afforded unusual opportunity for social culture of the type which is best adapted to make them leaders in the communities where they may afterwards be engaged as teachers.

Literary Societies—The students conduct their own literary societies, elect officers themselves, arrange the programs for the weekly meetings, make their own criticisms and reviews of the exercises, and assume all responsibility for the success of the societies. Under certain conditions, however, the papers read in the society meetings may be presented for credit in the department of instruction. Special arrangements have been made by which credit may be allowed in the department of English for original essays which may be prepared to be read before the literary societies.

Lectures and Entertainments—For the benefit of the students and the citizens of Clarion, the Faculty provides each year a series of four or more lectures or instructive evening entertainments. To meet the expenses of this course a small charge is made for tickets of admission. Special efforts are made to furnish entertainments of a high order of merit which may contribute to the permanent advantage of the students. The school frequently has the privilege of entertaining as visitors persons who have gained distinction in some line of public or professional activity, and who willingly accept an invitation to address the students in the chapel.

Athletic Association—The students maintain an athletic association for the encouragement and maintenance of athletic sports. All students and members of the Faculty are eligible to membership in the Association on payment of the regular term dues. The Association elects its own officers and is governed by its own constitution. The Faculty is represented on the Board of Control by a committee of two members

but otherwise the Association acts independently. The Board of Trustees makes liberal provisions for the encouragement of the various athletic teams and for the maintenance of field sports.

THE BOARDING DEPARTMENT

Stevens Hall, the dormitory for young men, is a three story building with apartments for teachers and provisions for lodging 200 students. There are bathrooms with plunge and shower baths on each floor, and sanitary closets in the basement. The rooms are conveniently arranged, well lighted, and comfortably furnished.

Narvarre Hall, the new dormitory for young ladies, is a fine tile-roofed brick structure in the modern Spanish type of architecture. It was occupied last year for the first time. On the upper floors are found accommodations for teachers and pupils, as well as parlors and trunk rooms on each floor. Each room is lighted by electricity, heated by steam, and supplied with hot and cold water. Bathrooms with running water are found on each floor. The building also contains aparments for the servants, entirely separate from the main dormitory, although under the same roof. The rooms are all newly furnished, making the dormitory one of the best in the state. An elevator at the rear is provided for the handling of trunks and heavy baggage.

On the first floor are found the parlors, offices, a dining hall to seat 350, with an addition to accommodate 100 more, a conservatory, the kitchens, pantry, bakery, etc. and living apartments for the Superintendent of the Boarding Department.

The school provides mattresses and bedding, in addition to the furniture of the room, but students are expected to furnish their own towels, table napkins, and toilet articles. Towels and napkins are laundered free of charge.

Upon engaging a room each student makes a deposit of $1.50 as a guarantee against all unnecessary injury to the room or the furniture. This deposit is returned at the end of the term if no damage, other than that produced by ordinary use, has been done to room or furniture.

Students in actual attendance at the close of any term are given the preference in choice of rooms for the succeeding term. Rooms will not be reserved beyond the first week of the term unless by special arrangement. Students may be required to change their rooms at any time if the authorities of the school decide that such a change is necessary.

Board is provided for students at a very low price. The large dining room on the first floor of Navarre Hall is conveniently arranged and is kept in most excellent condition. The kitchen and bakery are provided with all the latest improvements for convenience and perfection in cooking. Good, substantial food, thoroughly cooked and properly seasoned, is provided in practically unlimited quanities. A competent and experienced matron looks after the needs of students who may for any cause require special consideration.

ROOMS AND BOARD WITH PRIVATE FAMILIES

Under certain conditions students who prefer to do so are permitted to engage rooms and board with private families, or to make arrangements for boarding themselves. Students may also be permitted to board in clubs.

No student will, however, be permitted to room with a private family, or in a public boarding or lodging house, or to board with a private family, or in a boarding house or club, without having obtained the approval of the Principal.

Young ladies and gentlemen, excepting in the case of members of one family, will not be allowed to occupy rooms in the same house.

Young ladies and gentlemen, not boarding in the dining hall of the School, will not be permitted to board in the same

FOOT BALL TEAM.

BASE BALL TEAM.

club, or boarding house, or with the same private family, providing however that brothers and sisters may board with the same private family if no other boarders are kept by said family.

Students living with private families, or boarding themselves, will be subject in all cases to the rules and restrictions which govern the conduct of the students living in the dormitories, and no student will be allowed to occupy a room with any private family unless assurance is given that the rules and restrictions required by the School will be enforced, and no student may continue to room or board where proper supervision is not maintained. Any student to whom permission has been given to reside in the town, and who shows an unwillingness to conform cheerfully to the rules of the School, may be required, at the option of the Principal, to remove at once to the dormitory or withdraw from the School.

GOVERNMENT AND DISCIPLINE

All government should be self-government. We trust to the honor of the students to conduct themselves as ladies and gentlemen. They are made to feel that they have a common interest in the school. Thus to a large extent they are a self-governing body. Rules are made and promulgated only where good order and the welfare of all demand them, and penalties are for the most part confined to a restriction of privilege where such privilege has been abused.

The Faculty reserves the right to refuse admission of any student whose character or habits are likely to have a hurtful influence upon other students, or who cannot submit willingly to the rules framed for the government of the school, and persons who may be admitted as students and who are found to be indisposed to submit willingly and cheerfully to the wholesome restraints necessary for the successful operation and the good reputation of the school, will be unhesitatingly dismissed.

The Faculty is, in a large measure, responsible to the

State for the character as well as for the attainments of the students recommended for graduation. Faults of character and errors in conduct which might not be considered of serious import in the case of students in a purely academic institution may nevertheless indicate unfitness for the profession of teaching, and may consequently call for action on the part of a Normal School faculty. Accordingly, students are sometimes advised to withdraw from the school although there may be no serious charges against them, if the Faculty is convinced that they are not suitable persons to have charge of the training of children in the public school.

The use of tobacco in any form in the buildings or on the grounds of the School is prohibited.

SUGGESTIONS TO STUDENTS AND PERSONS EXPECTING TO BECOME STUDENTS

Persons desiring to enter the Clarion State Normal School as students should make application to the Principal at as early a date as possible.

The prompt attendance of students at the beginning of the session facilitates the organization of the school and is essential to the success of the students individually. Students are, however, permitted to enter the school at any time. It is advisable for students who can remain only for a few weeks to come here for that time. Some advantage is always derived from even a brief attendance at a good school.

On arriving at Clarion, students should report at once to the Principal at his office in Seminary Hall. They will be assisted in selecting their studies by the principal, or a member of the Faculty. They will then fill out an enrollment card, designating the studies selected, which card will be filed in the Principal's office. Next they will fill out a registration card in the Registrar's office, pay their bills, and obtain their books from the Registrar. They will then be assigned to their rooms. Baggage checks may be given to the Superintendent of the Boarding Department who will see that baggage is brought from the railway station and placed in rooms.

After having been registered, students should enter their classes at once and should strive to attend recitations regularly and punctually from the beginning to the end of the term.

No student may change his program of studies without permission. If a change appears desirable, consult the Principal. Students desiring to occupy rooms with private families, to board in private boarding houses, or to board themselves, should consult the Principal before making arrangements for board or room, since all such arrangements are subject to the approval of the Principal.

It is desirable that students should not plan for frequent visits home. Absence from the school necessarily prevents successful work, not merely because time is lost, but also because attention is distracted from study. For the same reason students should not have any collateral occupation or business interests. As a rule students are not permitted to take private lessons in any subject from persons not connected with the school.

EXPENSES

State Aid to Students: The State pays the tuition of all students who are over 17 years of age and who declare their intention to teach at least two full terms in the common schools of the state.

In case of a deficit in the appropriation for state aid, students at the different State Normal Schools will receive their pro rata share of the appropriation. No deficit has occurred in recent years.

The following table will give a clear and comprehensvie view of the expense of attending the School.

Weeks	Laundry Only ..	Room Rent.....	Room rent for students not boarding in Dormitory	Board Only.....	Tuition Only	Laundry, Room Rent, Board and Tuition.....	Less State Aid..	Total with State Aid Deducted....
15	$3 75	$12 25	$16 50	$41 50	$22 50	$78 75	$22 50	$56 25
14	3 50	11 75	15 40	38 85	21 00	73 60	21 00	52 60
13	3 25	11 05	14 30	36 10	19 50	68 45	19 50	48 95
12	3 00	10 25	13 20	33 35	18 00	63 30	18 00	45 30
11	2 75	9 50	12 10	30 60	16 50	58 65	16 50	42 15
10	2 50	8 70	11 00	27 85	15 00	53 50	15 00	38 50
9	2 25	7 90	9 90	25 10	13 50	48 35	13 50	34 85
8	2 00	7 10	8 80	22 35	12 00	43 20	12 00	31 20
7	1 75	6 25	7 70	19 60	10 50	37 80	10 50	27 30
6	1 50	5 40	6 60	16 80	9 00	32 40	9 00	23 40

Expenses, including charges for Laundry, Room Rent, Board and Tuition for the year of 41 weeks, $212.65; which is reduced to $151.00 for students receiving State aid; for the Fall and Winter Terms, $141.50, or $101.00 for students receiving State aid; for Winter and Spring Terms, $137.00, or $98.00 for those receiving State aid.

Laboratory fees, per term ,in advance: Botany, $1.00; Chemistry, $2.50; Physics, $1.00; Zoology, $1.50.

An enrollment fee of $2.00 per term will be charged. This will entitle the student to a ticket of admission to the numbers of the regular lecture course and to the base ball and foot ball games played under the auspices of the school.

An extra charge of 50 cents per week will be made to students who desire to room alone.

For transient board a charge of 25 cents a meal will be made, and for board including furnished room 75 cents a day. For board during vacation 20 cents a meal will be charged, this rate to take effect the day after the close of the term as indicated by the calendar for the year, and to cease on the day of opening of the following term.

EXPENSES IN MUSIC DEPARTMENT

Private lessons—

Fall Term, 15 weeks, 2 lessons per week	$ 15.00
Winter Term, 12 weeks, 2 lessons per week	12.00
Spring Term, 14 weeks, 2 lessons per week	14.00
Fall Term, 15 weeks, 1 lesson per week	8.50
Winter Term, 12 weeks, 1 lesson per week	7.00
Spring Term, 14 weeks, 1 lesson per week	8.00
For less than one term, per lesson	.75
Harmony, per term in classes of four	4.00
Rent for Piano one period per day per term or less	1.00

In case of absence from lessons, students will be charged full amount, when notice of such absence has not been given to the instructor beforehand.

Lessons will not be made up except in cases of illness or other unavoidable absence from lessons.

EXPENSES IN COMMERCIAL DEPARTMENT

For students taking the regular course	$ 1.50 per week
Instruction in one branch alone	1.00 per week
Instruction in typewriting, including use of machine for one period per day	.50 per week

No deduction from the term rate will be made in any department of the school in the case of students who are absent for any cause during all or any part of the last four weeks of the Spring Term.

Bills are payable in advance, one-half the expenses for the term being due at the beginning of the term, the other half at the middle of the term.

No pupil will be registered and admitted to any term unless the bills of the previous term have been settled in full.

There are no extras not noted above; no deviation will be made from the above rates.

ROLL OF ALUMNI

Members of alumni are requested to notify the Principal of any error in name, address or occupation.

The places named in the following list are in Pennsylvania except as otherwise designated.

OFFICERS FOR 1909---1910

President—Francis T. Hindman, '99.
Vice President—E. M. Sweitzer, '02.
Secretary and Treasurer—Grace Knapp, '08.

CLASS OF 1888—Normal Course

Name	Address	Occupation
Beck, H. E.,	DuBois,	Farmer
Beer, William A.,	Fairmont, W. Va.,	Teacher State Normal
Bell, J. M.,	East Brady,	Merchant
Finley, Effie (Bannell)	Waterbury, Conn.	
Goheen, Mina (Patrick)	Cor. E. E. & Biddle Ave., Pittsburg,	Governess
Hepler, S. C.,	New Bethlehem	Bookkeeper
Himes, L. L.,	Clarion,	Teacher
Pattison, Harry *		
Rugh, Charles E.,	201 California Hall, Berkeley, Cal.,	Prof. U. of C.
Rugh, Will W.,	Williamsport.	
Whitmer, Geo. F.,	Clarion,	Attorney
Wilson, J. B. *		

Academic Course

Beam, J. A.,		Minister
Hepler, D. E.,	Williamsburg,	Minister

CLASS OF 1889—Normal Course

Allen, Alice E., (Sister Mary Juliana)	Maud, Convent of Sacred Heart	Teaching
Baker, L. T. *		
Blair, Ella	Leatherwood,	Teacher
Henry, U. S. G..		Teacher
Hill, Caroline E.,	5th Ward School, Allegheny,	Teacher
McFeaters, Emma (Whitmer)	Clarion	
Rankin, Mary (Apple) *		

Academic Course

Travis, J. M.,	Estes, Park, Colo.,	Minister

CLASS OF 1890—Normal Course

Anderson, Ethel (Patterson)	Sharpsburg.	
Armstrong, R. L.,	Franklin,	Dentist
Arnold, Chas. L.,	1101 Cherry St., Erie,	Prin. Com. Dept. H. S.
Brand, Byron L.,	130 College Ave., Lancaster,	Ry. Postal Clerk
Brown, A. C.,	Tionesta,	Attorney
Carrier, Frances (Carroll)	Brookville.	
Deloe, Zoe (Brand) *		
Fisher, Kate (Davis)	3223 Powelton Ave., Philadelphia.	
Francis, Emma (Kendall)	Leechburg.	

* Deceased

Name	Address	Occupation
Francis, Esther (Campbell)	New Kensington.	
Gorman, John K.,	Clearfield,	Attorney
Hankey, C. E. *		
Hetrick, Carrie	Putneyville,	Physician
Hoffman, Cora *		
Kifer, Sadie (Hamm)	Dayton, Wash.	
Lenkerd, J. O.,	DuBois,	Teacher
Maffett, Mary,	614 W. 1st St., Oil City,	Life Insurance Agent
Mahan, Kate (Firth)	Lander.	
Markell, Emma		Teacher
McCullough, Ella	Derrick City,	Teacher
McKie, James	Knox,	Station Agent
Over, Edith	Callensburg.	
Putnam, Jennie (Firth)		
Rhea, Nellie (Holt)	7121 Harrison Ave., Swissvale.	
Robinson, Frances (McRobert)	1349 Main St., Sharpsburg	
Rugh, Minnie (Corbett)	Clarion.	
Say, Wealthy,	R. D. 2, Parkers Landing,	Teacher
Shearer, Martha (Hoover)	McKeesport.	
Sigworth, Belle *		
Slusser, Anna	Ingleside.	
Snyder, Cora *		
Spangler, Geo. M.,	Washington,	Teacher
Thompson, Effie (Scott)	319 Carbon St., Butler.	
VanGorder, Marie (Williams)		
Williams, Joan *		

CLASS OF 1891—Normal Course

Baum, Mabel V.,	Kittanning,	Teacher
Cooper, Avis (Brenner)	Zelienople.	
Esch, J. I.,	LaFarge, Wis.,	Physician and Surgeon
Evans, John A.,	101 N. Carey St., Baltimore, Md.,	Physician
Firth, Anna *		
Fuller, Mildred (Murray) *		
Hall, Ida (Sayers) *		
Houghtaling, Alice G.,	Wilcox,	Teacher
Jamison, G. T.,	Woodland.	
Kelso, J. S.,	740 Cal. Ave., Avalon,	Physician
Klingensmith, Maggie,	Freeport,	Teacher
Miller, Ada,	Hazelhurst,	Bookkeeper
McClure, W. A.,	Johnsonburg,	Attorney
McCullough, H. B.,	Brockwayville,	Attorney
McElhose, Gertrude (Morrow) *		
McKeever, Maude (Wills)	785 Melbourne St., E. E., Pittsburg.	
McKinney, O. R.,		
Powell, Jeannette (Kelso)	740 Cal. Ave., Avalon.	
Reed, W. A.,	R. D. No. 1, Wilkinsburg,	Minister
Richards, J. D.,	Manorville,	Teacher
Sayers, Clement Emerson	Hawthorn	Physician
Scott, W. B.,	319 Carbon St., Butler,	Letter Carrier
Taylor, Jennie D.,	Baltimore, Md.	,
Thompson, Anna,	Escondido, Cal., ,	Teacher
Thounhurst, William S.,	417 Ross Ave., Wilkinsburg.	Book Agent

* Deceased

Name	Address	Occupation
Trezise, W. M.,	324 Knarr St., DuBois	Mail Carrier,
Whitehill, George B.,	Clarion, ,	Teacher
Wilkinson, Bertha (Brenneman)	Arthurs	
Williams, E. G.,	Ridgway, Treas. Elk Tanning Company	

State Certificate

Geary, A. A.,	Clarion,	Attorney

Academic Course

Cowan, D. C.,	312 Hanson Ave., Canon City, Colo., S. S.	Missionary
Crawford, W. A.,	Cambridge Springs,	Minister
Fitzgerald, Guy H.,	Albuquerque, N, M.,	Physician
Foster, C. S.,	5822 Ellsworth Ave., Pittsburg,	Physician
Reimer, G. C.,	Lewisburg, Prof. Bucknell University	

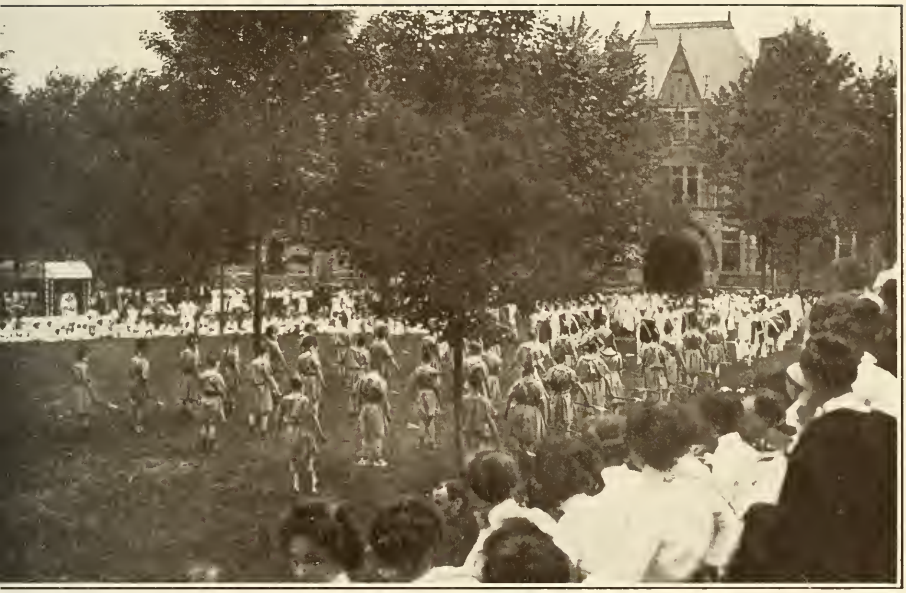
CLASS OF 1892—Normal Course

Aldinger, Libbie (Cribbs)	DuBois Ave., DuBois.	
Altenburg, Nora	Troy Center,	Teacher
Armstrong, Mabel (McCoy	725 Spruce St., Boulder, Colo.	
Bayle, Burdett S.,	Smethport, Co. Supt. McKean Co.	
Beightol, Lydia (Smith)	Spring Creek.	
Bennett, Adda (Batchler)	Edinboro.	
Boal, James R.,		Teacher
Bowman, Ernest W.,	Tionesta,	Bookkeeper
Boyd, Edith,	Salt Lake City, Utah,	Teacher
Boyd, Lavona,	Butler.	
Boyer, Jennie (Holiday)	Chicago.	
Bradshaw, Anna,	508 Converse Ave., McKeesport,	Nurse
Brunton, Maud (Stancliff)	Kalispell, Mont.	
Cardot, C. M.,	Wesleyville,	Physician
Cleland, Margaret,	Beatrice, Neb.,	Teacher
Coe, Agnes (Carpenter)	Edgewood Park. „	
Conley, Margaret	Tamarac. ,	
Cooper, Sara *		
Culbertson, Elizabeth,	Lewistown,	Business
Culbert, Lydia G. (Thompson) *		
Curll, W. D.,	Petersburg, Ind.,	Attorney
Cutler, Alice (Cooper) *		
Daniels, Wilbur,		Teacher
Darrow, Elva *		
Dawson, Eva,	Barnard, N. C.,	Missionary
Diehl, Elsie (Paterson)	Beaver. „ ,	
Dewey, Flora (Gleason)	Meadville, R. D. 10. ,	
Dodson, Permelia,	Hemlock Creek, R. D. 2.	
Duntley, Ross H.,	Corydon,	Farmer
Eaton, C. C.,	125 W. 21st St., Erie,	Attorney
Fuller, H. Gratz,	St. Anthony, Idaho,	Real Estate
Gardner, Frank P.,	504 Boren Ave., Seattle, Wash.,	Physician
Giering, Belle *		
Gillette, Ida,	Lineville	
Gleeton, W. Milo,	Brooklyn, N. Y.,	Govt. Employ
Goodban, Anna (Freese)	R. D. 2, McKean.	

* Deceased

Name	Address	Occupation
Gregg, Mary A.,	5518 Center Ave., Pittsburg,	Teacher
Gridley, Clara R. (Bennett)	Ulysses.	
Haggerty, T. M.,	Fredonia,	Teacher
Henninger, John R.,	Butler,	Attorney
Hobbs, Etta J. (Pittinger)	Princeton.	
Hobbs, Jennie,	340 Locust St., Washington,	Teacher
Houston, Jeannette,	Canonsburg,	Teacher
Humes, Dennis E.,	Cambridge Springs,	Farmer
Irons, Phoebe,	Lineville.	
Ivory, Clara M.,	Pittsburg,	Teacher
Jameson, Flora	Petrolia,	Missionary to India
Johnson, Laura (Keery)	Custer City.	
Jones, Alfred,	Uniontown,	Attorney
Jones, Anna (Thompson)	Clarion.	
Jones, E. J.,	Bradford,	Attorney
Keeler, C. E.,	Elderton,	Physician
Keeler, E. E.,	Rural Valley,	Editor
Keener, Effie (Struble)	Lisbon, O.	
Kerr, Lydia (Clark)		
Lachner, G. W.,	Carnegie,	Teacher
Larimer, Dove (Prather)	514 Gharkey St., Muncie, Ind.,	Teacher
Lawther, James H.,	Whitesburg,	Minister
Mitchell, F. W.		
Moriarity, Vinnie		
Mooris, F. W.,	Titusville,	Teacher
Morris, Herbert R.,	Fayette City,	Minister
Morrow, Jennie (Jones)	Uniontown.	
McClain, Ella	Chicago, Ill.,	Teacher
McGuire, Ella,	Conneaut Lake,	Teacher
McKay, Hugh G.,	Sharon,	Attorney
McKee, Jean (Kenaston)	Bonesteel, S. D.,	Pharmacist
McNutt, M. B.,	Plainfield, Ill.,	Minister
McQuiston, Rose L. (McLenahan)	25 Prospect St., Sharon.	
Newsham, F. W.,	Erie,	Merchant
Neyland, Minnie (Virtue)	Akron, O.,	Teacher
Niles, Ella (Fisher)	Salamanca, N. Y.	
Orndoff, O. F.,	Harvey,	Teacher
Polly, Louise (Roueche)	Guys Mills.	
Pond, Emma E. (Stout)	Townville.	
Rankin, Jennie (McBride)	411 Walnut St., Leavenworth, Kan.	
Rice, Homer,	New Freeport,	Physician
Rice, Lucy (Henner)	Burton, W. Va.	
Riggs, Edna (Teitrick)	264 W. Pomfret St., Carlisle.	
Robinson, Edith (Hellyer)	Newtown.	
Robinson, Lou,	Doylestown,	Teacher
Rohrer ,Mary,	Franklin.	
Ryan, T. M.,		Teacher
Salisbury, Edna	Oil City,	Milliner
Sherritts, Lottie B.		
Sowle, Evelyn (Baum)	Hutchison, Minn.	
Spaulding, Inez (Wright)		

* Deceased



CAMPUS PAGEANT—GLADIATORIAL COMBAT.

CAMPUS PAGEANT—THE BARBARIANS.

Name	Address	Occupation
Stancliff, Mary (Goodel)	Edinboro.	
Stancliff, T. N.,	Kalispell, Mont.,	Minister
Stewart, J. B.,	Brookville,	Attorney
Stuart, Ross R.,	Elkland, W. Va.,	Teacher
Teitrick, Reed B.,	Harrisburg,	Deputy State Supt.
Wetter, Alice (Fitzgerald)	Albuquerque, N. M.	
White, Cora (Bennett)	1419 Otter St., Franklin.	
Will, P. S.,	Folsom, Cal.,	Gold Mining
Williams, Cora B. (Allen)	Wallingford, Conn.	
Woodward, Peter M.,	Edinboro,	Teacher State Normal
Wright, Ernest S.,		Physician
Young, Emma C.		

CLASS OF 1893—Normal Course

Alt, E. M.,		Teacher
Baker, E. D.,	Butler,	U. S. Postal Clerk
Bennett, Flora *		
Bootes, Jennie (Ferguson)	Petaluma, Cal.	
Brown, W. M.	Brockwayville,	Real Estate
Brown, Ward F.	Bells Mills,	Lumberman
Gole, Emma		Teacher
Cook, Jennie	Menominee, Wis.,	
Corbett, Nannie,	Corsica,	Teacher
Daniels, Alice Baker		
Dauchey, Elva	5170 Liberty Ave., Pittsburg,	Nurse
Davison, S. T.	Sheridan, N. Y.,	Minister
Dickey, Jennie (Perrine)	Independence, Colo.,	
Dickey, Sallie	709 Walnut St., Erie,	Missionary Work
Doloff, Lena (Barkas)	71 Summer St., Bradford.	
Donald, Jennie	Haffey,	Teacher
Eldred, Maye (Stanford)	Titusville.	
Fitzgerald, Mildred (Knapp)	Marienville.	
Freeman, Dilla (Weller)	Springboro.	
Greenhalgh, Ella	Venango.	
Harley, Grace	712 Thorn St., Youngstown, O.,	Teacher
Harrison, Minnie (Loehr) *		
Hilliard, J. G.,	Denver, Colo.,	Editor
Howard, Bessie M.	249 4th Ave., Homestead,	Ward Prin.
Irvin, Cora (Amy)	R. D. 26, Cambridge Springs.	
Kleckner, Minnie (Morris)	Star Junction.	
Lamb, Delma	Bakersfield, Cal.,	Teacher
Lamb, Mary (Wenzel)	R. D. 1, Emlenton.	
Lawson, E. E.	Kittanning,	Attorney
Latshaw, Phoebe	Clarion,	Tutor
Lenkerd, G. W.	Indiana,	Mgr. Brick and Fire Clay Co.
Luther, E. I.	DuBois,	Teacher
Miller, Clinton,		Teacher
Mong, Carrie	Knox,	Teacher
Mumford, A. W.	Warren,	Lumberman
McKallip, Edna	Rew,	Teacher

* Deceased.

Name	Address	Occupation
McKnight, Ella	Buena Vista,	Teacher
McNaughton, C. M.	Rimersburg,	Teacher
Nolph, J. G.	Punxsutawney,	Merchant
Ongley, Jessie		
Pittinger, J. S.	Princeton, Ind.,	Minister
Reagle, Angus	Franklin,	Conductor
Robel, Cora	Las Animas, Colo.,	Stenographer
Schmuck, Elizabeth (McComb)	Emlenton	
Simpson, A. J.	Summerville,	Physician
Southwick, Pearl		
Sloan, Edith	Aguadilla, P. R.,	Teacher
Spaulding, Garner P.	Albion,	Physician
Stewart, Ida	Spartansburg,	Teacher
Summerson, Elizabeth	Pittsburg,	Teacher
Thompson, Laura	Long Beach, Cal.	
Van Naten, B. K.	Franklin,	Physician
Walker Florence (Gibson)	454 Bayne Ave., Bellevue.	
Washburn, O. B.	R. D. 4, Edinboro,	Merchant
West, J. H.	Warren,	Lumber Merchant
Young, M. T.	Girard,	P. O. Inspector

CLASS OF 1894—Normal Course

Agnew, Sara	Sistersville, W. Va.,	Teacher
Ballentine, Bernie (Longwell)	Impur, India	
Ballentine, Floyd	Lewisburg, Prof. Bucknell	University
Beatty, Dollie,	North Clarendon,	Teacher
Beer, Virginia	3315 E. 2nd St., Los Angeles, Cal.,	Teacher
Benn, Merle	New York City,	Nurse
Best, Jennie (Baum)	Washington.	
Boyer, N. Frank	Nickleville,	Teacher
Carrington, Carrie	Cleveland, O.	
Carothers, E. D.	San Jose, Cal.,	Attorney
Crosmire, M. Ethel (Copeland)	Kane	
Darraw, May	104 E. Bissel Ave., Oil City.	
Dewey, Clara (Chase) *		
Dilger, Mary,	227 N. J. Ave., Washington, D. C.,	Teacher
Dunmore, Anna	Gaines,	Teacher
Findley, Lulu	138 Vine St., Kittanning.	
Fleck, Bernice	Little Cooley,	Teacher
Fleming, Margaret (Daniels)	New Richmond.	
Geary, W. J.	Clarion,	Attorney
Gillette, G. T.	West Pittsburg,	Auditor
Gobel, Cora (Cochran)	Sackett.	
Graham, Anna	Clarion,	Teacher
Guthrie, Nettie	1812 Jefferson St., Philadelphia,	Nurse
Horner, M. S.	Pineville, W. Va.,	Attorney
Howard, Alma (Hanks)	1201 Farmers Bank Bldg.,	Pittsburg
Humphrey, Mattie (Evans)	525 Wayne Ave., Ellwood City.	
Irvine, Alice (Moore)	R. D. 1, Reynoldsville.	
Johnson, C. I. *		
Keeler, Gertrude (Petty)	Urbana, N. D.	

* Deceased.

Name	Address	Occupation
Kimball, Chloe (Guthrie)	E. Bradford	
Laing, Blanche (Moorhouse)	Kinzua.	
Lenkerd, Lillie	Latrobe,	Teacher
Latshaw, Adda (Keck)	1400 Pennsylvania Ave., Warren.	
Matteson, Belle (Smith)	3 Epworth St., New Castle.	
Matteson, Emma (Bayle)	Smethport.	
Mooney, A. J.	608 W. Pa., Ave., Warren,	Music Teacher
Morrison, D. W.	Tionesta,	Supt. Forest Co.
Mullen, Jessie (Rugh)	1001 E. 23d St., Oakland, Cal.	
Murdock, Clara	Pittsburg,	Teacher
Murphy, L. W.	Bela,	Farmer
Myers, J. M.	Clarion,	Attorney
McKee, Emma (Main)	Beaver Falls	
McKelvey, F. A.	Lineville,	Teacher
McKennon, Maude (Smith)	127 Third St., East Liverpool, O.	
McLaughlin, Belle (Hill) *		
Pollock, F. H.	Warren,	Clerk Post Office.
Poorman, C. H.	533 Grande Ave., Los Angeles, Cal.	
Porter, Maude (Horner)	Cranberry.	
Roche, Katharine *		
Robison, Emma *		
Sammons, G W.	Wattsburg.	
Simpson, Mollie (Valsing)	Turtle Point.	
Thompson, Pearl (Nolph)	Punxsutawney.	
Timlin, Miles	Harisburg,	Science Teacher.
Vera, Adams B., 410 Reynolds Bldg., Fort Worth, Tex.,		Fire Insurance
Weaver, Minnie	Emlenton,	
Wiant, Fannie (Eisenman)	Strattanville	
Wilson, Pearl (Kifer)	Salt Lick, Ky.	
Winship, Olive	Port Allegany,	Teacher
Winship, W. H.	Syracuse, Kan.,	Merchant
Woods, Laura (Gwinn)	Garfield, Wash.	
Young, T. S.	Fryatt, Ark.	Farmer

Scientific Course

Passmore, Irvin	Mayfield, Cal.,	Editor

State Certificate

Horton, E. B.,	112 Laurel Ave., Binghamton, N. Y.,	Teacher

CLASS OF 1895—Normal Course

Baker, F. E.,	Clymer, N. Y.,	Sci. Dept., Polytechnic Prep. School
Ballentine, Minnie	Summerville,	Teacher
Bailey, Josephine (Crocker)	Shinglehouse.	
Baumgardner, Layola (Hetrick)	Franklin.	
Boyce, B. G.	Girard	Physician
Bradshaw, Eva (Reed)	Duquesne.	
Buchanan, E. L.	Titusville,	Teacher
Burgwin, C. W.	Parker,	Physician
Campbell, Emma (Dickey)	Fairwood, Va.	
Campbell, Lillie (Galutia)	Eldred.	

* Deceased.

Name	Address	Occupation
Carrier, Clarence	Summerville,	Station Agent
Carrier, Nellie (Love)	Vandergrift Heights,	
Carringer, M. A.	Tionesta,	Attorney
Chatley, B. M.	R. D. 66, Cochranton	Teacher
Correl, Zepha E. (Baker)	Greenville.	
Dickey, Juna	East Brady.	
Dight, John C.,	420 Farmers Bank Bldg., Pittsburg,	Real Estate
Elias, Bertha (Gray)	Verona.	
Fitzgerald, J. E.,	430 Shepherd St., N. W., Washington, D. C.,	Civil Service
Free, J. L.,	10608 Orville Ave., Cleveland, O.,	Real Estate
George, Alice (Berridge)	Bradford.	
Gerhard, Bessie (Sieber)	Sunbury.	
Holder, J. N.	Diamond,	Merchant
Hunter, J. W.	Westville.	
Jack, Kate	531 Wood St., Pittsburg,	Clerk
Johnson, Ella (Stahlman)	Brookville.	
Johnson, Rena	Foxburg,	Teacher
Kenny, Mary (Dunn)	New Castle.	
Kerr, Alma (Spray)	Rimersburg.	
King, Mary *		
King, Myrna, (Knoble)	116 S. McKean St., Kittanning.	
Kirker, Kate	R. D. 39, Harmony.	
Kline, Cora	352 W. 17th St., Erie,	Teacher
Kyler, Elvie	Dagus Mines,	Teacher
Lamb, Edna (Free)	Cleveland, O.	
Lamb, Sada	R. D. 4, New Bethlehem,	Teacher
Lawson, J. H.	Kittanning,	Attorney
Liscomb, Adessa	Beaver Falls,	Stenographer
Love, J. H.	Verona,	Physician
Marshall, Irene	Barnes,	Teacher
Meineka, Mabel (Beck)	Venus.	
Melvin, Nellie	Clarion.	
Mills, Wallace W.	Newmansville,	Teacher
Murdock, G. B.	923 Second Ave., Johnstown.	
Mustard, Clara (Hall)	409 E. Fourth St., Oil City.	
MacClurg, Isabel	Sheridanville,	Teacher
McKee, W. J.	Butler,	Supt. Steel Car Co.
McComb, Anna (Hamilton)	Unity Station.	
McFeaters, Clara	Brush Valley.	
McLaughlin, Florence	St. Marys, W. Va.,	Teacher
Pardee, Flora (Kitchen)	1003 Grove St., Meadville.	
Pearce, C. S.,		Teacher
Pinks, F. L.	Rimersburg,	Banker
Pinks, J. L.,	Singer Bldg., New York,	Attorney
Potter, Mina (Curtis)	Franklin.	
Prior, Effie O. (Burgwin)	Parker.	
Rankin, W. B.	Clarion,	Merchant
Rumberger, Mary	Mars,	Teacher
Shoemaker, Loraine	Philadelphia.	

* Deceased.

Name	Address	Occupation
Sloan, Della *		
Snyder, J. F.,	Cooperstown,	Ward Principal, McKeesport
Stevenson, Genevieve (Clawson)	Manila, P. I.	
Stitzinger, E. E.	Woodbine, W. Va.,	Lumberman
Sutch, Bessie (Curll)	99 Hazelwood Ave., Pittsburg.	
Troutner, Mary May	R. D. 1, Savannah, Ga.,	Missionary
Weber, Florenz,	17 Mechanic St., Jamestown, N. Y.,	Teacher
Woodward, Emma (Kenemuth)	Shippenville	

CLASS OF 1896—Normal Course

Banner, Georgia	Clarion,	Teacher
Beer, Orpha (Hagar)	Bentleyville.	
Barton, Lillian M.,	619 Sherman Place, Chicago, Ill.,	Teacher
Bauer, W. G.	St. Marys,	Editor
Blake, Gertrude (Mainwaring)	Sheffield.	
Borckman, Margie (Beck)	Marienville.	
Bowman, Ethel (Proper)	Tionesta.	
Burton, Georgia *		
Carrier, Lizzie	Hickory, N. C.,	Teacher
Carrier, Myrtle (Mumaw)	Burton, O.	
Craig, Anna	Sligo,	Teacher
Craig, T. A.	Rushville, Ind.,	Real Estate
Davis, Libbie (Wingard)	Schaffner's Corners.	
Davis, Thomas	R. D. 67, Sharon,	Teacher
Dunham, Mary	Sheffield,	Teacher
Dixon, Carrie (Orr)	Mingo Junction, O.	
Davis, Mary E. (Rugh)	Clarion.	
Edinger, Alma	Emlenton,	Teacher
Flegal, M. C.	Blain,	Minister
Foster, Charles, 3507 Shadeland Ave., Pittsburg, Prin. 11th Wd.		School
Fye, Lulu (Reed)	Corry.	
Geary, Elizabeth (Jellison)	New Derry.	
Gelvin, W. H.,	Marshalltown, Ia.,	Merchant
Glenn, Jennie (Buck)		
Gorsuch, Hattie		Teacher
Guenther, Kate,	Kellettville,	Teacher
Haffner, Della (Spanogle)	North Girard.	
Hagar, J. L.,	Bentleyville,	Farmer
Hindman, J. T.,	Jackson, Ky.,	Banker
Howe, Electa (Fisk)	Glen Hazel.	
Hutchison, Taylor,	Kittaning,	Bookkeper
Keck, Harry S.,	Warren	Banker
Kirk, Julia,	Reynoldsville	Teacher
Loop, Belle *		
Magee, Anna,	Mt. Jewett	Teacher
Marshall, G. M.,	Ansonia, O.	Dentist
Mead, Daisy (Hanchett)	Sheffield.	
Metzgar, Dora (Porter)	Oil City.	
Miller, Anna (Gray)	North East.	
Miller, C. W.,	Lamartine	Teacher

* Deceased.

Name	Address	Occupation
Miller, Vinnie (Pickens)	Clarion	
McAninch, Hattie (Long)	Madison, Ind.	
Noel, I. J.	East Lake, Chattanooga, Tenn.,	Lumberman
O'Neil, Lucy, (Saunders)	Houston, Texas.	
Pease, Blanche Mae,	Tionesta	Teacher
Pollum, James,	DuBois	Physician
Reed, R. A.,	Welston, O.	S. S. Missionary
Reuscher, J. H. *		
Richards, Alice (Rhinehart)	Bartlesville, Okla.	
Rifle, Ada,	Kane	Teacher
Robinson, May,	Parker	Teacher
Rowe, Jennie (Burgwin)	Kiefer, Okla.	
Rumsey, F. M.,	Westford	Physician
Sage, Myrtle (Campbell)	Pittsburg.	
Sayers, Harry E.,	New Kensington, Prin.	Business College
Shoemaker, Olie,	Berea, Ky.,	Teacher
Slagle, Jessie (Carrier)	Summerville	
Smith, A. D.	25 Blackadore Ave., Pittsburg,	Letter Carrier
Thomas, Pearl,	Mt. Jewett	Teacher
Thompson, Clair,	Irvin Teacher University	of Missouri
Wagner, Christena,	Shippenville	Teacher
Wellsby, Grace,	Rockland	Teacher
White, Alice	Amspore Gates, Ahmedabad, India,	Missionary
Wilson, Mary E.,	Clarion	Prin. Sec. C. S. N. S.
Yingling, Orvis C.,	Wood St., Wilkinsburg	Business

Elementary Course in Music

Kiser, Mabel,	Elk City	
Pollock, Anna,	Clarion	

CLASS OF 1897—Normal Course

Ballentine, Clara *		
Beighlea, Lizzie *		
Biggins, Ella (Faragher)	16 Hamburg St., Buffalo, N. Y.	
Blair, Dalton,	Cambridge Springs,	Supervising Prin.
Campbell, Sadie (Rankin)	Clarion	
Chappell, Mae C. (Mitchell)	Duke Center	
Conrad, J. F. *		
Cooper, Ida,	Brockwayville	Teacher
Davis, Anna (Merica)	Reynoldsville	
Dieffenbacher, Maysie (Langley)	1524 Kenmore Ave., Chicago, Ill.	
Fagley, Byron	404 Baynes Ave., Buffalo, N. Y.	Accountant
Findley, G. R.,	Meadville	Supervising Principal
Flynn, Katherine M.,	Bradford	Teacher
Fowles, Gertrude L.,	339 W. Pike St., Cannonsburg,	Teacher
Fuller, Luna,	14 Madison St. Wellsville N. Y.	Teacher
Gardner, Allie Amy,	733 Liberty St. N. S. Pittsburg	Teacher
Geary, J. S.,	Wilmerding	
Gilfillan, Rachel D. *		
Givan, Minnie L.,	Rixford	
Goodwill, Lona (Dowler)	Ashtabula, O.	

* Deceased.

Name	Address	Occupation
Hall, Bertha A. (Helmer)	Port Allegany	
Hankey, Kathryn C.		
Himes, Mae,	Marienville	Teacher New York City
Huston, Harriett F.,	Canonsburg	Teacher
Japes, Clara (Gibson)	Knox	
Johnson, Sara	109 Wayne St., Warren	Teacher, Tacoma, Wash.
Johnson, Mildred (Dieffenbacher)	E. Spruce St., Titusville.	
Johnson, Victor E.,	Caspar, Cal.	
Jones, Jennie (Clark) *		
Kingsley, Edna V.,	331 S. Grant St., Denver, Colo.	Teacher
Kingsley, Emma E.,	Edinboro	
Klinestiver, Emma (Secor)	Nebraska	
Klingler, Katharine Maude	St. Petersburg	Teacher
Knight, Homer M. R. D. 3.	Emelnton,	Penn Fuel Supply Co.
Krauss, Mary Ann (Welch)	Paradise, Ariz.	
Love, A. W.,	Vandergrift	Merchant
Marshall, W. J.,	Meadville	Physician
Mead, Kittie,	Sheffield	Teacher
Moorehead, Helen (Crawford)	North East	
McGinnity, Alice,	Randolph, N. Y.	Teacher
McKee, M. M.,	4825 Liberty Ave. Pittsburg,	Physician
McKee, Ora,	Corsica	Teacher
Nason, Marian (Beanland)	20 Penn Ave., Greenville.	
Neill, Martha B.,	Bradford	Teacher
Neville, Claud C.,	North Point	Attorney
Park, Cora (Peterson) *		
Patrick, Roy	511 Arch St., Allegheny,	Pittsburg Clearing House
Pollock, C. V.,	Ironton, O.	Dentist
Polly, Zoe (Kruse)	Houghton, Mich.	
Powell, Lucy Margaret,	Cochranton	Teacher
Pryor, Cora (Baggs)	Conewago Valley, N. Y.	
Raver, Carl,	Ann Arbor, Mich.,	Student
Runninger, Susie,	R. D. 2, Franklin,	Teacher
Scully, Mary A.,	Clarendon	Bookkeeper
Shepherd, Edna (Pifer)	Ridgway	
Shields, Myrtle,	R. D. 1, Baxter	Teacher
Shoemaker, Luke,	Clarion	Merchant
Smith, Henry,	Rockton	Teacher
Snyder, H. V.,	Cooperstown	Teacher
Stahlman, T. M.	1213 Westinghouse Bldg., Pittsburg	Physician
Stiltz, J. H.,	Braddock	Clerk
Struble, John C.,	Libson, O.	Minister
Taylor, Clara M.,	Port Allegany	Teacher
Thompson, Emma (Young)	Nebraska.	
Tonks, Lillie (Birmingham)	Pittsburg	
Toy, Anna (Shepherd)	Lower Salem, O.	
Weber, Anna Carolyne	17 Mechanic St., Jamestown, N. Y.	Bookkeeper
Wilhelm, Maude (Berlin)	Knox	
Wilson, Howard M.,	Stardard's Corners, N. Y.	Minister
Young, Maude (Bernie)	112 Colbert Ave., Oil City.	

* Deceased.

Elementary Course in Music

Name	Address	Occupation
Donaldson, Ellie		
Harley, Grace,	712 Thorn St., Youngstown, O.	
Miller, Maude (Davis)	Reynoldsville	

CLASS OF 1899—Normal Course

Alling, Maude (Culbert)	Wallace W. Va.	
Ballentine, J. G.,	R. D. 2, Milan	Farmer
Bartsch, L. F.,	Dunkirk, N. Y.	Prop'r. of Restaurant
Beer, May *		
Bonner, J. C.,	Falls Creek	Dentist
Brian, Charles,	Brockwayville	Farmer
Brown, Cleta		
Coon, W. W.,	Japan	Teacher
Cowan, Mary (McKinley)	Corsica	
Corbett, Elizabeth,	Corsica	Assistant Teacher I. S. N. S.
Cramer, Grace,	Braford	Bookkeeper
Crawford, Grace,	Mars	Teacher
Curll, Margaret,	Clarion,	Deputy Register & Recorder Clarion Co.
Deitzenburg, Anna,	Huefner	Teacher
Donovan, Agnes (Cassidy)	Patterson, N. J.	
Donovan, Kittie,	Kersey	Teacher
Dorchester, Jennie (Benedict)	Carthage, Mo.	
Dougher, Mary,	Avoca	Teacher
Doverspike, Clare (Rudolph)	Kittanning.	
Dumjohn, Elizabeth,	Clermont,	Teacher
Duncan, Mary,	McDonald	Teacher
Fry, Benton	123 Resaca Place, Allegheny,	Treas. Star Enamel Co.
Fulton, Blanche (Gray)	Corolla, N. C.	
Glenn, Cora,	R. D. 5, Emlenton	
Grube, Jos. W.,	Big Run	Teacher
Hammon, Sylvia,	Connoquenessing	Teacher
Haughney, C. F.,	Austin	Attorney
Hazlett, Elva M.,	Sligo	Teacher
Hill, Bertha,	Ten Mile Bottom	Teacher
Hindman, Margaret (Mead)	Sheffield.	
Horner, Alice A.,	Richardsville	Teacher
Hummer, Kate (Frey)	Linesville	
Hunter, Rosa D. (Smith)	Inhambane, So. Africa,	Missionary
Jolly, Helen (Mays)	221 Elm St., Findlay, O.	
Kearney, (Bess) Smathers	Big Run	
Kearney, Jennie,	Lanes Mills	Teacher
Kinard, M. C.,	Wrightsville	Stenographer
Krauss, Cora (Sharp)	Chinook Montana	
Love, Ellen (Stover)	Sligo	
Mahle, Estella	200 W. Strikton Ave., Allegheny,	Stenographer
Miller, Sara (Ludwig)	Chicago, Ill.	
Mills, Herbert,	R. D. 1, Newmansville	Teacher
Moore, Edna	3403 North Broad St., Philadelphia	Nurse
Murphy, Mary (McCall)	Red Cloud, Neb.	

* Deceased.

CAMPUS PAGEANT—ROMAN GIRLS REJOICING.

MIDDLE YEAR GIRLS—PHYSICAL DEMONSTRATION.

Name	Address	Occupation
Myers, Gertrude (Ernest)	Clarion	
Myers, Harry E.,	7150 Upland St., Pittsburg	Teacher
McComish, Jennie (Adams)	Homer City	
Porter, Mina (Sherman)	Pittsville	
Reyner, Sara,	Knox	Teacher
Rudolph, Russell	Kittanning	Surgeon Dentist
Sage, J. M.,	Sistersville, W. Va.,	Civil Engineer
Seiler, Ida M.,	Sprankles Mills	Teacher
Shepherd, Fanny	Brooklyn, N. Y.	Teacher
Slicker, Floyd E.,	Summerville	Bank Clerk
Steele, Mary (Yount)	231 Shady Ave., Pittsburg.	
Baldwin, Laura J. *		
Strong, Jean		Teacher
Sutton, J. P.		
Whitmer, S. M.	Richmond, W. Va.,	Mgr. Tanning Co.

CLASS OF 1899—Normal Course

Allen, Frances C.,	New Kensington	Nurse
Ballentine, Mary F. (Klinestiver)	Nebraska.	
Bateman, O. Penn,	518 Berkshire Ave., Pittsburg,	Claim Agent
Beale, G. E.		
Beer, Effie B. (Shaffer)	31 13th St., Wheeling, W. Va.	
Bottenhorn, B. H.,	State College	Supervising Prin.
Bowman, Florence G.,	Kane	Teacher
Brown, Edna A. (Kolb)	570 Duquesne Ave., Edgewood	
Chadman, Grace E.,	Duke Center	Nurse
Coon, Anna E. (Mensch)	Marienville	
Crissman, C. R.,	Brookville	Book Agent
Delo, Flora W.,	Clarion	Teacher
Dennington, Jeannette,	1915 St. Paul St., Baltimore, Md.,	Nurse
Disney, Minnie,	Bradford	Teacher
Dougherty, Nellie E.,	113 Wayne St., New Castle	Teacher
Dowens, Margaret E.,	Jackson City, Mich.	Nurse
Duncan, Gertrude (Karanaugh)	Zelienople	
Ferman, J. W.,	Luthersburg	Physician
Fitzgerald, Fred. F.	Palo Alto, Cal.,	Chemist S. P. R. R.
Fitzgerald, Myrna (Miller)	Clarion	
Foster, Daisy E. *		
Geary, J. M.,	Wilmerding	Clerk Westinghouse Works
Gilfillan, Harriett A.,	Clarion	
Gleason, J. E.,	1206 Palo Alto St., Allegheny,	Private Secretary
Halfast, Ida E.,	Venango	Teacher
Hawthorn, Maude Evelyn,	Townville	Teacher
Heeter, N. E.,	Clarion,	County Supt.
Henderson, Clyde E.	Oil City,	Auditor Petroleum Telephone Co.
Hepler, Martha J.,	R. D. 1, New Bethlehem.	
Hicks, Eva (Jeffers)	415 Wyandotte Ave., Columbus, O.	
Himes, Flo (Rulofson)	Munhall.	
Hindman, Francis T.	Diamond Bk. Bldg., Pittsburg,	Lumber Salesman
Iseman, Jennie (Mahle)	Clarion.	

* Deceased.

Name	Address	Occupation
Johnson, Anna,	La Conner, Wash.,	Teacher
Keller, Guy,	Lacey, Mich.,	Physician
Kerr, Olevia (Faunce)	Conneautville.	
Kiehl, Inez (Hawn)	New Freeport.	
Krantz, Karl A.,	Warren,	Attorney
Lillibridge, Charles,	Eldred,	Prin. of Schools
Marshall, Lloyd H.,	Conneautville,	Physician
Master, H. W.,	R. D. 1, Steubenville, O.,	Oil Business
Miller, T. Parsons,	Clarion,	Teacher
Moore, E. L.,	Brookville,	Clerk
Myers, Anna (Newell)	Curllsville.	
Myers, Jennie (Clover)	1313 North Ave., Wilkinsburg.	
McCurdy, Maude (Curll)	Curllsville.	
McDowell, I. B.,	Pittsburg,	Clerk Phila. Co.
McFarland, Pearl (Dougherty)	Clarion	Teacher
McGarrah, Sarah J. (Umstead)	R. D. 2, Gibsonia.	Teacher
McKee, Lulu (Fiscus) *		
Neely, Bud,	St. Petersburg,	Teacher
O'Keefe, Rose,	Titusville.	
Page, Mary Blanche,	Clarion,	Stenographer
Palmer, Ella May (Herzog)	Colegrove.	
Pentz, Nora,		
Quigley, Anna J. (Amill)	Mayaguez, P. R.	
Robertson, Alex,	Rathmel,	Teacher
Schultz, Mary M.,	Napa, Cal.,	Teacher
Shaffer, E. E.	Schmulbach Bldg., Wheeling, W. Va.	Insurance Agent
Siggins, Nellie (Barr)	DuBois.	
Simpkins, Lida Ray *		
Simpkins, Amy (Shannon)	Barnesboro.	
Smathers, F. C.,	Big Run,	Physician
Slagle, A. D.	Perry-Payne Bldg., Cleveland O.,	R. R. Clerk
Smith, Blanche E. (Ferman)	Luthersburg.	
Sterritt, Edith E.,	Falls Creek,	Teacher
Stevens, Florence K.,	Box 82, Oil City,	Teacher
Stewart, Mattie E.,	Rimersburg,	Teacher
Thornton, Julia Blanche,	4834 Chatsworth Ave., Pittsburg	Teacher
Truby, Jessie Geneva (Kuhns)	Emlenton	
Wellman, Nina May,	Marienville.	

Regular Normal Course

Davis, Mary E. (Rugh)	Clarion.	

State Certificate

Fetter, H. C.,	Spokane, Wash.,	Business

CLASS OF 1900—Normal Course

Alt, Ellen (Boyd)	Leeper.	
Altenburg, Alta (Curry)	Titusville.	
Baldwin, Mary N. (Hunter)	Leechburg.	
Barr, Nellie,	Oakdale,	Teacher
Baughman, Twila (Brown)	Montrose, Colo.	

* Deceased.

Name	Address	Occupation
Beyer, Frank H.,	Warren,	Chemical Engineer
Bishop, Morris G.,	Butler,	Dept. Foreman, Standard Steel Car Co.
Bittenbender, Irene,	301 Park Ave., Kane,	Teacher
Bostaph, D. A.	246 E. Jeff. St., Pittsburg,	Pittsburg Leader
Bray, Bessie (Schobey)	Corydon.	
Bryner, Kathryn,	Shippenville,	Teacher
Claypool, Burleigh,	Kittanning,	Teacher
Craig, Grace (Hunter)	Reynoldsville,	
Crawford, Bessie B.,	Emlenton,	Teacher
Crawford, Bessie I. (Seyler)	West Fulton St., Butler.	
Corbett, Sarah Belle *		
Cunningham, Grace,	Pigeon,	Teacher
Dailey, Jennie,	Penfield.	
Davis, Agnes (McCully)	6021 Rodman St., Pittsburg.	
Dempsey, Tacy M.,	Reynoldsville,	Teacher
Dilts, Minnie (Stewart)		
Dowens, Agnes (Fox)	405 So. Elm Ave., Jackson, Mich.	
Edinger, Fred L.,	Luthersburg,	Bookkeeper
Eilingsfeld, Matilda (Whittaker)	Letonia	Bookkeeper
Fagley, Edna (Port) *		
Faloon, Lillian,	Clarion,	Teacher
Fitzsimmons, D. M.,	R. D. 1, Rochester,	Physician
Freck, Laura,	Sheffield,	Teacher
Greenhalgh, Anna M.,	Venango,	
Greer, Zella M. (Lincoln)	Gifford.	
Grove, Elizabeth,	Cooperstown,	Teacher
Hamilton, Aymer,	1919 Cedar St., Berkeley, Cal.	
Henderson, Isabelle,	Beaver Falls,	Teacher
Hetrick, S. A.,	Sprankles Mills.	
Hilbert, Edith E. *		
Hindman, Mary (McCullough)	Corsica	
Hooks, F. L.	323 E. Robinson St., N. S. Pittsburg	Bookkeeper
Jones, Claude R.	Brookville,	Letter Carrier
Kiddie, Elizabeth *		
Klahr, Mary,	Clarion,	Teacher
Knight, L. E.,	Monroe,	Merchant
Kohler, Fred A.,	Punxsutawney,	Ward Principal
Kribbs, Agnes,	Clarion,	Nurse
Maloney, Nellie (Gregg)	8 Collins Court, Bradford.	
Mead, Adda (Marvin)	Kane,	Teacher
Miles, Bertha A. (Hamilton)	Berkeley, Cal.	
Miller, Margaret (Corry)	R. D. 5, Saltsburg.	
Minteer, Josephine,	16 Brady St., Butler.	
Mullen, C. N.,	Ilocos Sur., P. I.	Teacher in P. I.
McKinley, Arthur C.,	Corsica,	Physician
McClellan, Earla (Bishop)	311 W. Clay St., Butler,	
McCullough, Acta,	Corsica,	Teacher
Nelson, Selma C. (Daum)	514 Fifth St., Warren,	
Norlin, Augusta,	Ludlow,	Nurse
Painter, Beth,	Titusville,	Teacher
Porter, Mildred *		

* Deceased.

Name	Address	Occupation
Potter, Anna Belle (Wyant)	Kittanning,	Teacher
Putnam, Caroline,	Newerf,	Teacher
Rhea, Blanche O.,	Clarion,	Teacher
Salyards, Chas. L.,	Pitcairn,	Mgr. Wholesale Meat House
Seyler, J. H.,	Butler,	Foreman Yard Dept., S. S. Co.
Shannon, Bertha,	Rockland,	Teacher
Siggins, Lillian (Clarke)	Warren.	
Sirdevan, Margaret,	Titusville,	Teacher
Sloan, Jeane,	Clarion,	Teacher, P. R.
Snyder, G. W. E.,	New Mayville,	Teacher
Taylor, Gussie (Connor)	Kane.	
Whitehill, Minno Pearl,	Bakersfield, Cal.	
Whitmer, Minnie Belle *		
Wilson, Alice (Wilhelm)	Clarion.	
Wilson, Jos. R.,	Corsica,	Teacher
Younie, James A.,	Forestville, N. Y.,	Dentist

CLASS OF 1901—Normal Course

Agnew, Christine	Force School, Washington, D. C.	Teacher
Anthony, J. G.,	Big Run,	Mail Carrier
Baldwin, Thomas,	Summerville,	Insurance Broker
Bartlett, L. E.,	Pekin,	Farmer
Baughman, Elizabeth,	Montrose, Col.,	Teacher
Berlin, Alvin C.,	Knox,	Oil Business
Biggins, Patrick Edward,	Sharpsville,	Physician
Bishop, Eugene K.,	R. D. 3, Fulerton, Cal.,	Teacher
Bittenbender, H. H.,	Shippenville,	Banker
Brown, Alice,	Leatherwood,	Teacher
Brown, Susan V. (Himes)	Monongahela City,	
Caldwell, Gertrude,	R. D. 5, Brookville,	Teacher
Carrier, L. M.,	615 W. Main St., Centralia, Wash.	
Claypool, Myrtle (McIntosh)	407 Union Ave., Kittanning.	
Coulter, Olive B. (Holmes)	Mt. Jewett.	
Crawford, Ada,	3115 Manitou Ave., Los Angeles, Cal.	
Delpierre, Lillian M.,	HazelHurst,	Teacher
Foreman, Olive E. (Lazear)	*	
Groves, Iva C. (Olmstead)	Ludlow.	
Halfast, Eunice Vera,	Venango,	Teacher
Helfrick, Minnie,	St. Marys,	Teacher
Hindman, Albert Clare,	Boise, Idaho,	Attorney
Hindman, Minnie (Sherry)	Lickingville.	
Howard, Grace,	251 Fourth Ave., Homestead,	Teacher
Jones, Anna E. (Schofield)	254 Bellfield Ave., Pittsburg.	
Jones, Glade,	Munhall,	Clerk Carnegie Steel Co.
Keller, W. L.,	1725 Duffield St., Pittsburg,	Civil Eng.
Klahr, Evelyn,	Clarion.	
Krauss, J. M.,	Johnsonburg,	Foreman in Pulp Mill
Lauffer, Mabel (Mull)	22 First St., Jeannette.	
Libbey, Mae Belle,	Kinzua,	Teacher
Lucas, Mabel,	Content,	Teacher

* Deceased.

Name	Address	Occupation
Myers, A. M.,	Sligo,	Student in State College
Norlin, Eleanor E.,	Ludlow,	Nurse
Over, Emma (Stewart)	Cowlington, Oklahoma.	
Ross, Elsie M.,	7 Panch Mahalo, Godhra, India,	Mission
Shirley, Frank Carrier	Clarion,	Law Student
Smith, K. M.,	Heathville,	College Student
Stahlman, C. A.,	Ringgold,	Prin. of Schools
Stahlman, C. R.,	Brookville,	Electrician
Summerville, Maude (Knapp) Baxter		
Weldy, Lillian F.,	233 Park St., Titusville,	Teacher
Williams, E. M.,	Emlenton,	Asst. Prin. H. S.
Wilson, Henry W.,	Clarion,	Lumber Business
Wilson, Samuel E.,	Clarion,	Law Student
Young, Bertha May (Bartlett) Pekin		

Regular Normal Course

Sloan, Jeanne,	Clarion.	

State Certificate

Kenyon, Carrie A.,	Peckville.	

CLASS OF 1902—Normal Course

Alcorn, Burt,	Worthville,	Merchant
Anderson, Christine,	R. D. 1, Kinzua,	Teacher
Anderson, Freda (Levine)	Tidioute,	
Ballentine, Carrie,	R. D. 22, Milan,	Teacher
Ballentine, J. Hartley,	R. D. 22, Milan,	Teacher
Bashline, O. O.,	Grove City,	Physician
Beauseigneur, Maude (Corbett) DuBois		
Bradley, Dolly,	Rew City,	Teacher
Brian, M. Ellen (Cochran)	Punxsutawney.	
Brisbin, Lillian V.,	Clarion,	Teacher
Brown, Mary E. (Steele)	East Sandy.	
Brown, James,	Montrose, Colo.,	Lumber Dealer
Carson, Viola (Dale)	Elk City.	
Burkett, Ida M. (Haines)	Punxsutawney,	Teacher
Catlin, Mildred,	Wighill,	Teacher
Corbett, Mary E. (Dixon)	139 Woodlawn Ave., Carrick, Pittsburg	
Covert, Samuel,	Sheffield,	Clerk
Cribbs, Olive M.,	Clarion,	Teacher
Davidson, Martha	129 Rochell St. Knoxville, Pittsburg,	Teacher
DeVallence, Carrie (Kroah)	Brockwayville.	
Dorr, Lulu (Gardner)	Mt. Jewett.	
Falconer, Rose C.	544 Central Bldg., Seattle, Wash.,	Teacher
Finnefrock, Inez (Fulton)	Emlenton.	
Fleming, Anna A.,	Reynoldsville,	Teacher
Flynn, Mary,	168 W. Elm St., Titusville,	Teacher
Fulton, J. Clyde,	Reidsburg,	Teacher
Goodlander, Maude E.,	Luthersburg,	Teacher
Graham, Stella,	Blairsville,	Teacher

* Deceased.

Name	Address	Occupation
Harriger, Effie,	Munderf,	Teacher
Heppinger, Lewis,	Clarion,	Teacher
Himes, Maude (Gulland)	Clarion.	
Hummer, J. F.,	Potsdam, N. Y., Teacher Potsdam Normal	
Irvin, M. Louise *		
Jackson, Olive M.,	Ford City,	Teacher
Johnson, Stella Belle,	Burner, W. Va.,	Physician
Jolley, Effie M.,	R. D. 1, Proctor, W. Va.,	Teacher
Kahle, Pearle (McClintic)	Port Allegany.	
Kahle, Lillian Henlen,	Shippenville,	Art
Kaness, E. C.,	Helen Furnace,	Teacher
Kiddie, Helen (Binkerd)	Petrolia.	
Kiffer, Olive (Catlin)	Endeavor.	
Kirk, Mary M.,	Kylertown,	Teacher
Long, Effie (Shoemaker)	Clarion.	
Long, Elsie,	Phoenix,	Teacher
Long, Ralph G.,	Willow Springs, Mo.,	Teacher
Longwell, Carrie,	Reidsburg,	Teacher
Longwell, Frances,	Reidsburg,	Teacher
Maloney, Mae,	Custer City,	Teacher
Mateer, Iva B.,	R. D. 5, New Bethlehem,	Teacher
Miller, Mabel,	Stoneboro,	Teacher
Monks, Lucy B.,	R. D. 4, Brookville,	Teacher
Montgomery, Bert,	Owensville,	Twp. Supt.
McCall, N. E.,	Corvallis, Mont.	
McClen, Janette (Zimmerman)	Glenfield	
McCloskey, Mary,	North Pine Grove,	Teacher C. S. N. S.
McCurdy, Martha,	Curllsville,	Teacher
McDonald, Leroy,	Rossiter,	Insurance
McLaughlin, Adda J.,	Allegheny,	Nurse
McMahon, Mary,	Mt. Jewett,	Teacher
McMahon, Patricia,	Mt. Jewett,	Teacher
Nelson, Elda J.,	R. D. 61 Cochranton,	Teacher
Newell, Grace,	ersburg, Teacher Lincoln Normal, Ala.	
Norlin, Mabel *		
Norlin, Constance,	Ludlow,	Teacher
Orr, William H.,	Mingo Junction, O.,	Minister
Phillips, Earl,	R. D. 2, New Bethlehem,	Teacher
Portman, Agnes C.,	7016 Kelly St., Pittsburg,	Teacher
Portman, Edith G.,	7016 Kelly St., Pittsburg	Librarian
Potter, Olive,	948 Orr Ave., Kittanning,	Teacher
Rhea, David P.,	Munhall,	Steel Inspector
Ritts, Ello,	7400 Hermitage St., E. E., Pittsburg,	Teacher
Rutherford, John W.,	Sligo,	Teacher
Sansom, Mary M.,	Clarion,	Teacher
Shadman, Olive (Williams)	Duke Center.	
Shaffer, J. Frank,	Titusville,	Insurance Agent
Shawkey, Minnie,	22 Jackson St., Warren,	Teacher
Shoff, Gertrude,	Warren,	Teacher
Sibley, Blanche (Crawford)	Mars.	

* Deceased.

Name	Address	Occupation
Sibley, Mary,	Brookville,	Teacher
Small, Earl R.,	Sheffield,	Real Estate
Smullin, H. D.,	Natrona,	Merchant
Steele, R. M.,	Clarion,	Prof. Modern Languages
Steiner, John M.,	Piney Fork, O.,	Physician
Steinmate, Mary A.,	63 Hawthorn Ave., Kittanning,	Teacher
Stevens, John,	Woodlawn,	Physician
Stewart, W. J.,	7317 Ann St., Homestead,	R. R. Clerk
Straitiff, C. H.,	Anita,	Prin. Twp. H. S.
Strang, Eliza Mabel (Moore)	Reynoldsville.	
Sweitzer, E. Marion,	Kittanning,	Prin. Wickboro Schools
Texter, Leslie J.,	Sligo,	Lumber Merchant
Timlin, Irvin,	Clarion,	Student Bucknell
Wellman, David E.	Amity St., Homestead,	Manson Campbell Co.
Williams, T. F.,	New Bethlehem,	Architectural Draftsman
Walter, Alice (Slaugenhoupt)	Leeper.	

Scientific Course

West, J. H.,	Warren,	Lumberman

CLASS OF 1904—Normal Course

Allison, Lena,	467 Cleveland Ave., Salem, O.	Kindergartner
Brown, Elmer Ellsworth,	St. Petersburg,	Prin. of Schools
Baxter, Katherine J.,	Gilfoyle,	Teacher
Bortz, Zelda Mae,	Foxburg,	Teacher
Boyce, Catherine,	R D. 11, Corry,	Teacher Kinzua
Brinkley, Flora Belle,	Clarion,	
Davidson, Blanche Cecelia,	129 Rochelle St., Knoxville,	Teacher
Fitzgerald, Alice Avis,	Clarion,	Art Student
Godfrey, Martha Pearle,	Emlenton,	Teacher
Graham, Bertha Katherine,	Emlenton,	Teacher
Hallman, Milford Scott,	Mapleshade,	Teacher, Indiana
Hanks, Charles R.,	Cooperstown,	Pharmacist
Himes, Zula Zoe,	Clarion,	Teacher
Horning, Ruby Gertrude,	Penfield,	Teacher
Kilbury, Gracia Irene,	Duke Center,	Teacher
Mooney, Margaret Mary,	713 Fourth St., Warren,	Teacher
McLean, Charlotte Bernice,	Sugar Grove,	Teacher
Rhea, Della M. (Brown)	Butler	
Shelly, Margaret Rebecca,	Traverse City, Mich.,	Student U. of M.
Smathers, Nettie Belle (Travis)	Dayton	
Walker, Lillie Mae,	Hazel St., Sewickley,	Teacher
Wilson, Grace Cleveland,	Clarion,	Teacher

CLASS OF 1905—Normal Course

Carrier, Julia Mae,	Corry,	Teacher
Chambers, Janet Maitland,	Houtzdale,	Teacher
Craig, Myra Belle,	Limestone,	Teacher
Fitzgerald, Irene Ray,	Clarion,	Teacher
Fulton, Florence,	Danbury, Conn.,	Teacher

* Deceased.

Name	Address	Occupation
Haupin, Hurby Dehomer,	Niobe, N. Y.,	Teacher
Hamilton, Margaret,	322 Knarr St., DuBois,	Teacher
Harding, Lura Everetta,	103 Edwards St., Athens,	Teacher
Herman, June,	Tionesta,	Teacher
Himes, May,	Marienville,	Teacher
Klahr, Anna,	Clarion,	Kindergartner
Ogden, Benjamin Miles,	307 Ash St., Kane,	Teacher
Paterson, Effie Hutchison,	Warren,	Teacher
Rhines, Sara Alice,	Richardsville,	Teacher
Richards, Mary Edith,	R. D. 4, Smethport,	Teacher
Rush, John Mott,	Sligo,	Teacher
Slick, Flored Mae,	Clarion,	Teacher
Sloan, Alice,	Clarion,	Teacher
Stratton, Charles Benton,	Brookville,	Teacher
Watson, McCay Pryer,	1819 Frick Bldg., Pittsburg,	Office Clerk

Music Course

Campbell, Nettie Bisel,	Clarion.	

CLASS OF 1906—Normal Course

Alter, Lulu E. *		
Bailey, Annabel (Himes)	Munhall,	
Bowman, David D.,	Clarion,	Teacher
Bowman, Roy Lee,	Clarion,	Teacher
Fleming, C. M.,	Clarion,	Teacher
Fowles, Winifred,	Canonsburg, Prin. Sec.	Indiana Normal
Gildner, Mabel,	Clarion,	Teacher
Goble, Adelaide,	Shippenville,	Teacher
Guthrie, Chester P.,	Clarion,	Teacher
Hall, Blanche M. (Hindman)	Goldsboro, N. C.	
Hepler, Ida Zoe,	New Bethlehem,	Teacher
Horning, Goldie G.,	Penfield,	Teacher
Jaycox, Adelaide,	Sheffield,	Teacher
Metzger, Abby,	Emporium,	Teacher
McLaughlin, Chas. E.,	Coal Glen,	Student Dickinson Sem.
Ogden, Jay R.,	Limestone,	Teacher
Orr, Nelle P. *		
Rupert, James W.,	R. D. 2, Parkers Landing,	Teacher
Summerville, Edith L.,	R. D. 1, Rimersburg,	Teacher
Welfling, R. O.,	Coudersport,	Supt. Potter Co. Schools

Bachelor of Pedagogics

Bowman, E. L.,	Clarion,	Teacher

State Certificate

Sweeney, J. W.,	St. Marys,	Supt. Elk Co. Schools
Gortner, O. C.	Mansfield,	Prof. of Pedagogy, Mansfield Normal

CLASS OF 1907—Normal Course

Ashe, Stanley P.,	Connellsville,	Teacher
Askey, Goldie Naomi,	Falls Creek,	Teacher

* Deceased.

THE VICTORIOUS TEAM.

Name	Address	Occupation
Bowersox, Bird M.,	Fairmount City,	Teacher
Brown, Ernest G.,	Bear Lake,	Medical Student
Burnham, Robert G.,	Strattanville,	Teacher
Cooper, Nellie B.,	Clarion,	Teacher
Corbett, Robert Merle,	Corsica,	Y. M. C. A. Secretary
DeVilder, Eddie H.,	Miola,	Teacher
Gallagher, Clara E. (Crouch)	Jamestown, N. Y.	
Gilfillan, Frances W.,	Clarion,	Teacher
Guetthoff, Emma L.,	Clarion,	Teacher
Haines, Waide W. B.,	Punxsutawney,	Teacher
Hasselback, Grace (Goss)	East Brady.	
Heeter, Mabel Charlotte (Ashe)	Connellsville.	
Hindman, Lucy M.,	R. D. 4, Brookville,	Teacher
Imhoff, Albert,	Helen Furnace,	Merchant
Jensen, Florence M.,	Starr,	Teacher
Jensen, Roy E.,	Starr,	Teacher
Kline, Margaret G.,	538 Aspen St., E. E. Pittsburg,	Teacher
Knappenberger, Eulabelle,	R. D. 3, Emlenton,	Teacher
Lee, Nellie Flo,	Indiana,	Teacher
Mahey, Harry H.,	Millstone,	Clerk
Miller, C. Edward,	Sharpsburg,	Student Univ. of Pitt.
Miller, Daisy P. (Rearick)	R. D. 5, New Bethlehem,	Teacher
Mong, Cora Elizabeth	247 Orchard St., Mt. Oliver Sta., Phg.	Teacher
McClure, Sarah J.,	Clark,	Teacher
McQuay, Lora E.,	Emporium,	Teacher
Passmore, Senes B.,	R. D. 1, DuBois,	Clerk Civil Service
Richards, Celia R. (Blair)	Anita.	
Russell, Mildred J.,	Marienville,	Teacher
Schwab, Charles H.,	Chatham Run,	Teacher
Shirley, Frances,	Clarion,	Teacher
Simpson, Rebecca,	R. D. 1, Strattanville,	Teacher
Sloan, Esther E.,	Clarion,	Teacher
Summerville, Warren J.,	R. D. 4, Brookville,	Teacher
Swanson, Hulda C. A.,	Wilcox,	Teacher
Wilson, George B.,	Parkers Landing,	Teacher
Yingling, Vira Leota,	R. D. 28, Renfrew,	Teacher
Zagst, Florence L.,	Houston Heights, Tex.,	Teacher

Music Course

Brown, Katharine (Moore) *		

CLASS OF 1908—Normal Course

Aaron, Arthur Henry,	Clarion,	Teacher
Anchors, Muza Pearl,	New Kensington,	Student
Anderson, Lena C.,	Brookston,	Teacher
Bailey, Maude G.,	Clarion,	Teacher
Ballentine, Ruth,	Clarion,	Teacher
Barr, Edna Belle,	Huntsville, Ala.,	Teacher
Beebe, Lillian J.,	Tidioute,	Teacher
Bonnert, Oliver G. F.,	Wilcox,	Teacher
Boose, Ethelyn G.,	Luthersburg,	Teacher
Burnham, Anna Maude,	Strattanville,	Teacher
Burnham, Nelle M.,	Strattanville,	Teacher

* Deceased.

Name	Address	Occupation
Canfield, Maude E.,	Tionesta.	Teacher
Carson, L. Guy,	Clarion,	Librarian, C. S. N. S.
Castner, James,	Sigel,	Teacher
Clark, James D.,	Corsica,	Teacher
Cooper, Ethel Brisbin,	Clarion,	Teacher
Cowan, Orpha B.,	Corsica,	Teacher
Dana, William C.,	Kane,	Teacher
Detrick, Mabel Dolores,	R. D. 1, Strattanville,	Teacher
Detrick, W. Guy,	R. D. 1, Strattanville,	Teacher
Dunn, Marie,	Tionesta,	Teacher
Edgar, Robert Howard,	Wilmerding,	Teacher
Engdahl, Marie C.,	West Hickory,	Teacher
Farwell, Howard M.,	Lock Haven,	Medical Student
George, Mary C.,	Canonsburg,	Teacher
Goble, William W.,	Clarion,	Clerk
Gregg, Edna J.,	5518 Center Ave., Pittsburg,	Teacher
Griffin, Gertrude,	Newport News, Va.,	Teacher
Guetthoff, Anna,	Clarion,	Teacher
Harding, Carey W.,	Athens,	Student
Hepler, Amy Almeda,	Brookville,	Teacher
Hepler, Bertha Clare,	Hadley,	Teacher
Ingraham, Laura Winifred,	Brookville,	Teacher
Johnson, Gustie Olivia,	Youngsville,	Teacher
Knapp, Grace,	Clarion,	Teacher
Love, Mabel E.,	Verona,	Teacher
Mahey, Francis E.,	Clarion,	Student
Miller, Harvey,	Frogtown,	Teacher
Mohney, Ethel,	R. D. 1, Fairmount City,	Teacher
Moore, Orla	2nd Ave., Bleakley Hill, Franklin	Teacher
Near, Mildred E.,	Clarion,	Teacher
Nicholson, Grace M.,	223 Tenth Ave., Homestead,	Teacher
Page, Charles A.,	Clarion,	Business
Parrish, Florence,	Reynoldsville,	Teacher
Phillips, May Belle,	Kane,	Teacher
Pottorf, Rena M.,	R. D. 1, Salem, O.,	Student
Rapp, Alphonsus,	Clarion,	Teacher
Reicherter, Emily Agnes,	Brookville,	Teacher
Richards, Olive S.,	R. D. 4, Smethport,	Teacher
Sansom, Dorothy,	Clarion,	Student
Sharp, Bertha M.,	Sigel,	Teacher
Shoup, Ira B.,	Oil City,	Secy. Y. M. C. A.
Smith, Audrey L.,	St. Marys,	Teacher
Smith, Guy Roscoe,	Heathville,	Teacher
Stahlman, Charles E.,	Ringgold,	Teacher
Stebbins, Mildred E.,	Harrison Valley,	Teacher
Swartz, John C.,	Lamartine,	Insurance Agent
Welch, Ray D.,	Bear Lake,	Teacher
White, Gertrude,	Callensburg,	Teacher
Whitling, Marjorie,	Lamartine,	Teacher
Yingling, Margaret C.,	Kittanning,	Teacher
Zeliff, Verr,	Sheffield,	Teacher

Name	Address	Occupation
	Music Course	
Campbell, Mary,	Clarion.	Teacher
Magee, Lulu (Snyder)	Clarion.	
Rue, Mary,	Waynesboro.	Teacher

CLASS OF 1909—Normal Course

Anderson, Charles Alfred,	Brookston,	Teacher
Baldensperger, Elizabeth,	Clarendon,	Teacher
Baxter, Mary Ethel,	Port Allegany,	Teacher
Baxter, Richard John,	Gilfoyle,	
Beck, Perry A.,	East Sandy,	Teacher
Bowman, Edna,	Clarion,	Teacher
Brennan, May,	16 Gerwig St., Millvale,	Teacher
Carrier, Lena Katrine,	Summerville,	Teacher
Carson, Sarah C.,	Tionesta,	Teacher
Clarke, W. T.,	Waverly, N. Y.,	Teacher
Davis, Frances,	Hallton,	Teacher
Denny, Sarah Margaret,	Driftwood,	Teacher
DeVilder, Frances,	Miola,	Teacher
Ditty, Kathryn Elizabeth,	Summerville,	Teacher
Dotterrer, Charles,	Muzette,	Teacher
Dotterrer, William,	Muzette,	Student Allegheny College
Elliott, Blanche,	Clarion,	Student
Driscoll, Bess M.,	Clarendon,	Teacher
Fisher, Leulah,	Shippenville,	Teacher
Fitzgerald, Charles,	Clarion,	Medical Student
Goble, Harriet V.,	Shippenville,	Teacher
Griffin, Pansy Pearl,	DeGolia,	Teacher
Heim, Francis Ash,	Cool Spring,	Teacher
Hiribarne, P. Raymond,	Esperanza, Cuba,	Clerk
Hutchinson, Wilda,	Elizabeth,	Teacher
Jaycox, Pearl L.,	Sheffield,	Teacher
Jeannerat, Carrie I.,	Shippenville,	Teacher
Judd, Floyd Leonard,	Elmer,	Teacher
Kiser, Avalyn,	Shippenville,	Teacher
Knarr, Mabel,	Troutville,	Teacher
Leeger, Marian Katherine,	Kittanning,	Teacher
Maier, Mamie W.,	R. D. 2, Glenshaw,	Teacher
Marks, Ida Elizabeth,	R. D. 4, Smethport,	Teacher
Miller, George C.,	Frogtown,	Teacher
Miller, Marguerite M.,	Clarion,	Teacher
Milliren, Joanne,	Reynoldsville,	Teacher
Mohney, John Hill,	Oak Ridge,	Teacher
Mohney, Nell,	Huey.	
Mooney, Charles A.,	Curllsville,	Teacher
Mooney, Sabina F.,	Curllsville,	Teacher
Moore, Maude,	Custer City,	Teacher
Mull, Susie E.,	Monroe,	Teacher
Murphy, Catherine,	Clarion,	Teacher
McGaw, Jennie E.,	Brookville,	
McNutt, J. R.,	New Bethlehem,	Teacher
Nason, Ina,	Grand Valley,	Teacher

Name	Address	Occupation
Nelson, Ione,	Wrights,	Teacher
O Donnell, Margaret,	Genesee,	Teacher
Ogden, Blaine,	Kane,	Teacher
Peters, John A.,	Petrolia,	Teacher
Pottorf, Jesse C.,	R. D. 1, Salem, O.,	Teacher
Putney, S. Alva,	Clarion,	Student
Rea, Edith,	Clarion,	Teacher
Richards, Robert W.,	R. D. 4, Smethport,	Medical Student
Richardson, Helen,	Driftwood,	Teacher
Russell, L. J.,	Towanda,	Teacher
Riggs, R. Winfield,	Richardsville,	Teacher
Scofield, Helen,	Jefferson, O.,	Teacher
Sheffer, Mabel,	Knox,	Teacher
Simonds, Mabel Nellie,	Marvindale,	Teacher
Slick, Viola,	201 Second St., Oil City,	Teacher
Sloan, Sara Elizabeth,	Clarion,	Teacher
Smail, Ina M.,	Kane,	Teacher
Stahlman, Charles O.,	Frogtown,	Merchant
Stahlman, Nellie,	Brookville,	Teacher
Swanson, Ada V.,	R. D. 5, Smethport,	Teacher
Swarm, Lillie Della,	Clarion,	Teacher
Sykes, Olive E.,	Reynoldsville,	Teacher
Thompson, Cynthia,	Clarion,	Teacher
Timlin, Alta A.,	Fisher,	Teacher
Timlin, Lane M.,	Clarion,	Teacher
Timlin, Madge Evelyn,	Fisher,	Teacher
Titus, Janet A.,	604 Fourth St., Warren,	Teacher
Warner, Vesta B.,	Brookland,	Teacher
Yarger, Ida Nell,	Clarion,	Teacher
Yingling, Don Van,	R. D. 28, Renfrew,	Clerk
Yingling, Hattie Belle,	R. D. 28, Renfrew,	Student
Zuendel, Lawrence W.,	Starr,	Teacher

State Certificate

Barbour, Wm. C.,	Succasunna, N. J., Asst. in Biology, N. Y. U.
Capron, Orpha,	Clarion.
Sansom, Dorothy,	Clarion.
Wagner, Cloi (Harbaugh)	Brooklyn, N. Y.
Weaver, Maude I.,	Clarion.

NAMES OF POST GRADUATE STUDENTS

Name	Address	County
Ballentine, Ruth,	Clarion,	Clarion
Elliott, Blanche,	Clarion,	Clarion
Thompson, Cynthia,	Clarion,	Clarion
Welch, Ray D.,	Bear Lake,	Warren

NAMES OF MEMBERS OF SENIOR CLASS

Altemus, Elda	Brush Valley,	Indiana
Beatty, Mary E.,	Clarion,	Clarion
Beck, James Burton,	Venus,	Venango
Bender, Willard,	Dushore,	Sullivan
Best, William,	Parkers Landing R. D.,	Clarion
Boddorf, Dora E.,	Ringgold,	Jefferson

Name	Address	County
Bodenhorn, Ernestine,	New Bethlehem,	Clarion
Bowman, Twila,	Clarion,	Clarion
Boyer, Franklin W.,	Blairs Corners,	Clarion
Braden, Jennie,	Kingsville,	Clarion
Brown, S. Taylor,	Dagus Mines,	Elk
Buzard, Iva R.,	Strattonville,	Clarion
Cochran, M. Catherine,	Brockwayville,	Jefferson
Cooper, Harold,	Clarion,	Clarion
Cook, Mildred,	Clarion,	Clarion
Crooks, Daisy,	Clarion,	Clarion
Cummings, Chloe,	Strattonville,	Clarion
Curtis, Chalmer C.,	Emlenton, R. D. 3,	Clarion
Curtis, Myra E.,	Emlenton, R. D. 3,	Clarion
Everhart, Sarah,	Lickingville,	Clarion
FitzGerald, Bertha L.,	Clarion,	Clarion
Fitzsimmons, Estella,	Baxter,	Jefferson
Gates, Orville G.,	Parkers Landing, R. D. 1,	Clarion
George, Jessie,	Clarion,	Clarion
Glenn, Frank A.,	Corsica,	Jefferson
Goble, Newton,	Clarion,	Clarion
Gourley, A. R.,	Clarion,	Clarion
Guthrie, Emma Zoe,	Clarion,	Clarion
Hazen, Ina F.,	Sharon,	Mercer
Heller, Hazel M.,	Fairmount City,	Clarion
Hughes, James,	Rathmel,	Jefferson
Humphreys, Kate,	Brockwayville,	Jefferson
Irey, Frank L.,	Claysville, R. D. 3,	Washington
Johnston, M. Elvira,	Reynoldsville,	Jefferson
Jones, Dee Ethel,	Johnsonburg,	Elk
Kahle, Dora Pearle,	Clarion,	Clarion
Keck, Jennie,	Knox,	Clarion
Knappenberger, Viva,	Emlenton, R. D. 3,	Clarion
Kyle, Anna E.,	Corsica,	Jefferson
Lynam, Anna C.,	405 E. Second St., Oil City,	Venango
Mack, Howard,	Clarion,	Clarion
Mayes, William H.,	Hazen,	Jefferson
Metz, Eugene J.,	Emporium,	Cameron
Miller, George B.,	Frogtown,	Clarion
Milnor, Mark T.,	Warrensville,	Lycoming
Mortland, Isabelle *		
Mowrey, Kittie Avis,	Reynoldsville,	Jefferson
Noble, Elizabeth B.,	670 N. Water St., Kittanning,	Armstrong
Park, Earl W.,	Sigel,	Jefferson
Port, Lorena,	Clarion,	Clarion
Price, Edith N.,	Harrison Valley,	Potter
Reed, Lura,	Miola,	Clarion
Reid, Letta,	Clarion,	Clarion
Richards, Charles E. H.,	Clarion,	Clarion
Rhoads, Leonore,	Frogtown,	Clarion
Sanders, Ora May,	New Bethlehem,	Clarion
Seigworth, Freda,	Lickingville,	Clarion
Shaffer, Mattie O.,	Brookville,	Jefferson
Shoup, Clarence,	Tidal,	Armstrong

* Deceased.

Name	Address	County
Sigworth, Anna K.,	Venus, R. D.,	Clarion
Smith, Daisy,	Brockwayville,	Jefferson
Snyder, Frances S.,	Kittanning,	Armstrong
Stahlman, Anna,	Sigel,	Jefferson
Stiles, Eleanor,	Reynoldsville,	Jefferson
Stone, Blanche A.,	Harrison Valley,	Potter
Summerville, Blanche,	Brookville, R. D. 4,	Jefferson
Summerville, W. R.,	Rimersburg,	Clarion
Terwilliger, Iva M.,	Fisher,	Clarion
Thompson, Ellen Marie,	60 Euclid Ave., Allegheny,	Allegheny
Thompson, Mary,	Clarion,	Clarion
Timlin, Eva May,	Clarion,	Clarion
Thompkins, J. Rodman,	Clarion,	Clarion
Updegraff, William Lester,	Clarion,	Clarion
Weaver, Maud I.,	Clarion,	Clarion
Whitmer, Helen,	Clarion,	Clarion
Zell, Pearl,	Brockwayville,	Jefferson

NAMES OF MEMBERS OF MIDDLE YEAR CLASS

Alexander, Mary E.,	Hazel Hurst,	McKean
Arner, Margaret L.,	Clarion,	Clarion
Ballentine, Miriam,	Clarion,	Clarion
Barnett, Mary A.,	Clarion,	Clarion
Bashline, Zoie E.,	Sligo,	Clarion
Beatty, Irene,	Clarion,	Clarion
Boggs, Hazel,	Bradford,	McKean
Caldwell, Dwight,	Brookville,	Jefferson
Christian, Emma E.,	Sheffield,	Warren
Clawges, Theodosia M.,	Nansen,	Elk
Coe, Georgia,	Harrison Valley,	Potter
Connolly, Maye,	North Warren,	Warren
Craig, Florence,	Limestone,	Clarion
Daum, Elizabeth,	Newmansville,	Clarion
DeVilder, Genevieve,	Clarion,	Clarion
Ditty, Nannie,	Summerville,	Jefferson
Earley, Ada,	Reynoldsville,	Jefferson
Erway, Pruda D.,	Harrison Valley,	Potter
Fenstamaker, Alice M.,	Clarion,	Clarion
Fitzsimmons, Ethel,	Baxter,	Jefferson
Flatt, Althea,	Corydon,	Warren
Frantz, Alice,	Parkers Landing,	Armstrong
Gates, Jessie,	Bedford,	Bedford
Gracey, Cora E.,	Falls Creek,	Jefferson
Guthrie, Eugene,	Clarion,	Clarion
Haffly, Ruth,	133 Queen St., Kittanning,	Armstrong
Harriger, Florence,	Falls Creek,	Jefferson
Hauck, Ruth L.,	New Bethlehem,	Clarion
Hayes, Harriet, L.,	Lamartine,	Clarion
Heeter, Arnold E.,	Alum Rock,	Clarion
Heeter, Caroline,	Lamartine,	Clarion
Holden, Reva,	Port Allegany,	McKean
Howard, Marie,	308 Lock St., Tarentum,	Allegheny
Humes, Lillie,	New Mayville,	Clarion
Hutchinson, Leslie,	Elizabeth,	Allegheny

Name	Address	County
Imhoff, Mabel,	Miola,	Clarion
Johnson, Esther,	Emlenton,	Venango
Johnson, Ruth,	Emlenton,	Venango
Johnston, Alice E.,	112 Swissvale Ave., Edgewood,	Allegheny
Jolly, Myrtle,	Knox,	Clarion
Kahle, Nelle,	Miola,	Clarion
Kerr, Hilary,	Kingsville,	Clarion
Kirby, Elizabeth,	Strattonville,	Clarion
Knight, Elva,	Emlenton, R. D. 3,	Venango
Kribbs, Mildred,	Knox,	Clarion
Lehman, Bertha E.,	Summerville,	Jefferson
Levier, Grace,	Fisher,	Clarion
Lobaugh, Ruth,	Colusa, Cal.,	Colusa
Lowe, Louis M.,	Sugar Grove,	Warren
Lyle, Chloe,	Smethport,	McKean
Lyle, Mabel,	Smethport,	McKean
Maier, Bertha,	Glenshaw, R. D. 2,	Allegheny
Manson, Harry S.,	Clarion,	Clarion
Mather, Jessie,	Brockwayville,	Jefferson
Mercer, Ruth A.,	Clarion,	Clarion
Merryman, J. Judd,	Clarion,	Clarion
Merryman, Nelle,	Clarion,	Clarion
Metz, O. Karl,	Emporium,	Cameron
Miller, Lillian,	Scotch Hill,	Clarion
McCaskey, Mabel,	Howe,	Jefferson
McCullough, Alice,	Nebraska,	Forest
McElhattan, Gladys,	Knox,	Clarion
McMahan, Margaret,	Clarion, R. D. 1,	Clarion
McQuay, Mildred,	Emporium,	Cameron
Neigh, Ruth C.,	Clarion,	Clarion
Neil, James,	Clarion,	Clarion
Over, Laura,	Sligo,	Clarion
Painter, Vernice,	Kittanning,	Armstrong
Parker, Helen,	Chicora,	Butler
Pfaller, Frank,	Loyalsock,	Lycoming
Pike, Ellen,	Bradford, R. D. 1,	McKean
Porter, Lois,	Rew,	McKean
Putney, Hazel,	Clarion,	Clarion
Randall, Nora E.,	Hazel Hurst,	McKean
Richards, Gertrude,	Smethport,	McKean
Robbins, Lulu M.,	Port Allegany, R. D. 2,	McKean
Rossman, Walter,	Knox, R. D. 1,	McKean
Sayers, Lillian,	Fairmount City,	Clarion
Schott, Frances,	Clarion,	Clarion
Snyder, Belle,	Dutch Hill,	Clarion
Snyder, Besse,	Clarion,	Clarion
Stahlman, H. E.,	McKees Rocks,	Allegheny
Stauffer, Russell S.,	New Bethlehem,	Clarion
Stevens, Geneva H.,	829 Braddock Ave., Braddock,	Allegheny
Sterley, Maye,	Reynoldsville,	Jefferson
Strickenberg, Lory,	Huefner,	Clarion
Straitiff, John K.,	Anita,	Jefferson
Truby, Charlotte,	Kittanning,	Armstrong

Name	Address	County
Weaver, Lloyd,	Clarion,	Clarion
Weitz, Augustine,	Clarion,	Clarion
Wilson, Ethel F.,	Bear Lake,	Warren
Wilson, Nettie B.,	Parkers Landing, R. D. 2,	Armstrong
Wolfe, Erdie,	Tionesta,	Forest
Woodward, Logan,	DeYoung,	Elk

NAMES OF MEMBERS OF JUNIOR CLASS

Anthony, Charles R.,	Climax,	Clarion
Austin, Edith L.,	Marienville,	Forest
Baines, Amy,	Arthurs,	Clarion
Baldwin, Leslie,	McDonald,	Washington
Ballentine, Harold,	Clarion,	Clarion
Bauer, Jennie E.,	Warren,	Warren
Beatty, Dorothy I.,	Clarion,	Clarion
Beatty, Leonore,	Clarion,	Clarion
Beichner, Leona,	Shippensville,	Clarion
Bell, Edna A.,	Strobleton,	Clarion
Bennett, Alice A.,	Corry,	Erie
Best, Carrie C.,	Turniphole,	Clarion
Boddorf, Norman L.,	Ringgold,	Jefferson
Bole, Mildred,	North Warren,	Warren
Brady, Clara,	Scotch Hill,	Clarion
Brockbank, Pauline,	DuBois,	Clearfield
Bullers, Verlie,	Brookville, R. D. 6,	Jefferson
Burt, Lucy J.,	Smethport,	McKean
Callihan, Amy B.,	Helen Furnace,	Clarion
Chitester, Elza W.,	May, W. Va.,	Pocahontas
Christian, Emma,	Sheffield,	Warren
Clawges, Theodosia M.,	Nansen,	Elk
Coe, Georgia L.,	Harrison Valley,	Potter
Comer, Geneva,	Sheffield,	Warren
Connolly, Maye,	North Warren,	Warren
Coogan, Frank,	North Pine Grove,	Clarion
Criswell, Elma,	Emlenton,	Venango
Croasmun, Edith R.,	Valier,	Jefferson
Crooks, Hazel,	Clarion,	Clarion
Cunningham, Anna,	Arthurs,	Clarion
Cyphert, Mabel I.,	Clarion,	Clarion
Dinger, Melvin S.,	Worthville,	Jefferson
Earley, Ada,	Reynoldsville,	Jefferson
Ehler, Evelyn Marie,	Shippensville,	Clarion
Eimer, Leona,	Roulette,	Potter
Elliott, Arthur,	Callensburg,	Clarion
Emhoff, Fannie R.,	New Bethlehem, R. D. 1,	Clarion
Erway, Pruda,	Harrison Valley,	Potter
Etzel, Anna,	Shippensville,	Clarion
Frampton, Edith E.,	Sligo,	Clarion
Fowler, Mary E.,	Sackett,	Elk
Goal, George W.,	Strobleton,	Clarion
Gracey, Cora E.,	Falls Creek,	Jefferson
Gray, Florence M.,	Reynoldsville,	Jefferson
Guthrie, Earl C.,	Falls Creek,	Jefferson
Guthrie, Helena,	Reynoldsville,	Jefferson

OFFICES OF THE PRINCIPAL.

MANUAL TRAINING STUDENTS AT WORK.

Name	Address	County
Guthrie, M. Ruth,	Strattonville,	Clarion
Haffly, Mabel Ruth,	Kittanning,	Armstrong
Hankey, Elizabeth M.,	Apollo	Armstrong
Harriger, Florence,	Falls Creek,	Jefferson
Haskell, Merle,	Clarion,	Clarion
Hess, Laura Lucile,	Knox, R. D. 1,	Clarion
Holden, Reva,	Port Allegany,	McKean
Howard, Marie,	Tarentum,	Allegheny
Howe, Mabel,	Scotch Hill,	Clarion
Hutchinson, Leslie,	Elizabeth,	Allegheny
Johnston, Alice E.,	Edgewood,	Allegheny
Jolly, Myrtle,	Knox,	Clarion
Kinch, Glen,	Strobleton,	Clarion
Kiser, John H.,	Shippensville,	Clarion
Knapp, Eda Elvira,	Clarion,	Clarion
Knapp, Mary,	Clarion,	Clarion
Kribbs, Mildred,	Knox,	Clarion
Lang, Emma K.,	Allegheny,	Allegheny
Laughlin, Charles A.,	New Bethlehem,	Clarion
Lerch, Madge,	Sligo,	Clarion
Lerch, Myra L.,	Sligo,	Clarion
Lobaugh, Ruth,	Calusa, Cal.	
Long, Custer B.,	Knox, R. D. 1,	Clarion
Lowe, Louis M.,	Sugar Grove,	aWrren
Lyle, Mabel M.,	Smethport,	McKean
Mannas, John,	Shippensville,	Clarion
Maurer, John H.,	Worthville,	Jefferson
Maxwell, Delbert M.,	Miola,	Clarion
Merryman, Mabel,	Clarion,	Clarion
Merryman, Wilda,	Clarion,	Clarion
Metz, O. Karl,	Emporium,	Cameron
Miller, Lilian,	Scotch Hill,	Clarion
Morley, Susan,	Gold,	Potter
Morrison, Minerva,	Sligo,	Clarion
Myers, Carrie,	Sligo,	Clarion
McCaskey, Mabel G.,	Howe,	Jefferson
McEntire, Edith,	Frampton,	Clarion
McIlhattan, William H.,	Knox,	Clarion
McLaughlin, James,	Crown,	Clarion
McMahan, Mary,	Clarion, R. D. 1,	Clarion
McMaster, Irene,	Brookville,	Jefferson
McNutt, Ethel,	New Bethlehem,	Clarion
McQuay, Bessie H.,	Emporium,	Cameron
McQuay, Mildred G.,	Emporium,	Cameron
Neal, Bertha E,	Nebraska,	Forest
Neigh, Ruth,	Clarion,	Clarion
Nelson, Esther,	Franklin,	Venango
Nichols, Frances,	Parkers Landing,	Clarion
O'Brien, Alice,	Port Allegany,	MceKan
Ochs, Anna,	Lucinda,	Clarion
Owens, Sadie Irene,	Reynoldsville,	Jefferson
Painter, Vernice Anna,	Kittanning, R. D. 5,	Armstrong
Park, Letitia M.,	Howe,	Jefferson
Parker, Helen,	Chicora,	Butler

Name	Address	Couuty
Pearsall, Carl,	Brookville,	Jefferson
Pence, Ethel E.,	New Bethlehem, R. D. 3,	Clarion
Perry, Celia Ellen,	Smethport,	McKean
Peterson, Evelyn V.,	Sheffield,	Warren
Pickens, Martha L.,	Clarion,	Clarion
Pike, Ellen,	Bradford,	McKean
Putney, Lucy E.,	Clarion,	Clarion
Reed, Archie F.,	Miola,	Clarion
Reed, Mabel,	Roulette,	Potter
Reynolds, Maude I.,	Clarion, R. D. 1,	Clarion
Riley, Eva,	Clarion, R. D. 1,	Clarion
Robbins, Lulu M.,	Port Allegany, R. D. 2,	McKean
Sands, Gerald,	Chandlers Valley,	Warren
Schall, H. Agness,	Ford City, R. D. 1,	Armstrong
Scherer, Kathryn M.,	Warren,	Warren
Schoenfeld, Leota M.,	Bruin,	Butler
Seigworth, S. Wayne,	Lickingville,	Clarion
Sheatz, Veda,	Shippensville,	Clarion
Shepard, Ruth I.,	Port Allegany,,	McKean
Sherman, Mabel O.,	Strattonville,	Clarion
Shoemaker, Lois,	New Bethlehem,	Clarion
Showers, Irene,	Clarion, R. D. 1,	Clarion
Showers, Margaret M.,	Clarion, R. D. 1,	Clarion
Simpson, Anna Chloe,	Strattonville,	Clarion
Simpson, Elizabeth,	Strattonville,	Clarion
Smith, Helen,	Franklin, R. D. 4,	Venango
Smith, Mary E.,	Falls Creek,	Jefferson
Smith, Sidney R.,	Ringgold,	Jefferson
Smith, Stella,	Sligo,	Clarion
Stahlman, Mary,	Sigel,	Jefferson
Steele, Anna M.,	Brockwayville, R D. 1,	Jefferson
Sterley, May E.,	Reynoldsville,	Jefferson
Straitiff, Floyd,	Anita,	Jefferson
Straitiff, John K.,	Anita,	Jefferson
Stugart, Ralph,	Hicks Run,	Cameron
Sullivan, Maude,	Roulette,	Potter
Summerville, J. Harold,	Brookville, R. D. 4,	Jefferson
Swanson, Anna,	Smethport, R. D. 4,	McKean
Tefft, Edna May,	Port Allegany,	McKean
Truby, Charlotte C.,	Kittanning,	Armstrong
Weaver, Lloyd F.,	Clarion,	Clarion
Welsh, William,	Emporium,	Cameron
Weston, Ethel B.,	Sugar Grove, R. D. 3,	Warren
Whiting, Ruth G.,	Sterling Run,	Cameron
Wilhelm, Olive B.,	New Bethlehem,	Clarion
Wilkinson, Florence,	Clarion,	Clarion
Wilson, Ethel F.,	Bear Lake, R. D.,	Warren
Wolfe, Erdie R.,	Tionesta,	Armstrong
Wyant, Margaret,	Kittanning,	Armstrong
Yost, Celia,	Reynoldsville,	Jefferson

STUDENTS NOT CLASSIFIED

Agey, Nilla E.,	Shippensville,	Clarion
Alexander, Anna May,	Clarion,	Clarion

Name	Address	County
Allaman, Anna,	Shippensville,	Clarion
Allaman, Hulda E.,	Shippensville,	Clarion
Alt, George F.,	Knox,	Clarion
Altman, Alta F.,	Vandergrift,	Westmoreland
Altman, Nita M.,	Vandergrift,	Westmoreland
Amsler, May,	Rimersburg,	Clarion
Anderson, Dorothy,	Rimersburg,	Clarion
Arnold, Emma,	Clarion,	Clarion
Baker, Irene,	Rimersburg,	Clarion
Baum, Essie L.,	Elizabeth,	Allegheny
Beatty, Turner B.,	Clarion,	Clarion
Beck, Roy R.,	Echo,	Armstrong
Beck, Veda R.,	Echo,	Armstrong
Benn, Robert F.,	Curllsville,	Clarion
Best, Warren B.,	Knox,	Clarion
Bish, Sena,	Mahoning,	Armstrong
Black, Genevieve,	Hattellville,	Forest
Blair, Mae,	Lawsonham,	Clarion
Blissell, Mamie E.,	Clarion,	Clarion
Blose, Melvin S.,	Sprankles Mills,	Jefferson
Boggs, James H.,	Clarion,	Clarion
Bowman, Belle,	Clarion,	Clarion
Briel, Frances M.,	Karthaus,	Clearfield
Brown, Agnes,	Helvetia,	Clearfield
Brown, Arthur E.,	New Bethlehem,	Clarion
Bryson, Janet,	Watsontown,	Northumberland
Buhite, Harry M,	Sykesville,	Jefferson
Burns, John,	Loleta,	Elk
Burns, Lula,	Loleta,	Elk
Burris, Ethel,	Reynoldsville,	Jefferson
Callihan, Mae,	Helen Furnace,	Clarion
Calvert, Desma D.,	Bullion,	Venango
Calvert, June C.,	Bullion,	Venango
Campbell, Jane,	New Bethlehem, R. D. 3,	Clarion
Campbell, Lee,	Rimersburg, R. D. 1,	Clarion
Campbell, Margaret,	New Bethlehem, R. D. 3,	Clarion
Campbell, Mary H.,	New Bethlehem, R. D. 3,	Clarion
Campbell, Pearl,	Clarion,	Clarion
Campbell, Vera,	Sligo,	Clarion
Castner, Charlotte,	Sigel,	Jefferson
Chandler, Leonore,	Lawsonham,	Clarion
Chitester, Clark,	May, W. Va.,	Pocahontas
Clarke, Myrta,	Knox,	Clarion
Coblentz, Howard B.,	Clarion,	Clarion
Collett, Leonard,	Limestone,	Clarion
Collner, Evelyn,	Clarion,	Clarion
Cook, Myrtle,	Callensburg,	Clarion
Corbett, Helen B.,	Clarion,	Clarion
Corbett, Ronald G.,	Clarion,	Clarion
Corlett, Mona L.,	Knox,	Clarion
Crawford, Erda M.,	Shippensville,	Clarion
Cribbs, Walter,	Clarion,	Clarion
Croasmun, Mary,	Valier,	Jefferson
Culberson, Verdie,	North Pine Grove,	Clarion

Name	Address	Couuty
Cummings, Nelle,	Strattonville,	Clarion
Dane, Augusta,	Mt. Jewett,	McKean
Daugherty, Almeda,	Falls Creek,	Jefferson
Daugherty, Blanche,	Crown,	Clarion
Daugherty, Joseph,	Fisher,	Clarion
Daum, Jennie,	Newmansville,	Clarion
Davis, Harold J.,	Clarion,	Clarion
Davis, Rollin V.,	Clarion,	Clarion
Diaz, Raul,	Havana,	Cuba
Dieffenbacher, Charles C.,	Clarion,	Clarion
Dinger, Grover,	Summerville,	Jefferson
Dittman, Bertha,	Lamartine,	Clarion
Dolman, Margaret,	Clarion,	Clarion
Dunkle, Sarah L.,	Clarington,	Forest
Eaker, Nannie,	Limestone,	Clarion
Finnefrock, Lula,	Kane,	McKean
Fowkes, Elsie E.,	New Bethlehem,	Clarion
Fox, Harold,	Curllsville,	Clarion
Frampton, Grace,	Sligo,	Clarion
Frampton, Romaine,	Clarion,	Clarion
Francisco, W. H.,	Shippensville,	Clarion
Frost, Opal,	Sigel,	Jefferson
George, Anna,	New Bethlehem,	Clarion
Gibson, Bertha,	Reidsburg,	Clarion
Goble, Martha,	Clarion,	Clarion
Graham, Grant,	Worthville,	Jefferson
Gregory, Mayme,	St. Marys,	Elk
Griffin, Myrtle M.,	Oil City,	Venango
Grolemund, Lawrence,	Leeper,	Clarion
Guthrie, Reed,	Clarion,	Clarion
Haggerty, John,	Crown,	Clarion
Hahn, Martha,	Sligo,	Clarion
Hanst, Elizabeth,	Sligo, R. D. 2,	Clarion
Hanst, Hattie E.,	Knox,	Clarion
Harman, Zora,	DuBois, R. D. 3,	Clearfield
Hartman, Anna Mae,	Sligo,	Clarion
Hartsell, Velma,	So. Oil City,	Venango
Haskell, Arthur,	Clarion,	Clarion
Haugh, Janet B.,	Nebraska,	Forest
Hayes, Emily,	Sligo,	Clarion
Heeter, George O.,	Lamartine,	Clarion
Hindman, Bertha,	Corsica,	Jefferson
Hoffman, Maza,	New Bethlehem,	Clarion
Hook, Daisy,	Knox,	Clarion
Horning, David J.,	Penfield,	Clearfield
Howe, Fred,	Scotch Hill,	Clarion
Howe, Maude,	Scotch Hill,	Clarion
Hughes, Irene,	Rathmel,	Jefferson
Ion, Ella,	New Bethlehem,	Clarion
Irwin, Bessie,	Loleta,	Elk
Jennings, Hazel,	Reynoldsville,	Jefferson
Jones, Marguerite,	Emlenton, R. D. 3,	Clarion
Kahle, Ruby,	Clarion,	Clarion
Kapp, Elva M.,	Venus,	Clarion

CAMPUS PAGEANT—WORSHIPPING THE GODDESS.

CAMPUS PAGEANT—CHILDREN BEFORE THE EMPEROR.

Name	Address	County
Kennemuth, Besse,	Rew,	McKean
Kespelher, Alfreda,	New Bethlehem,	Clarion
Kespelher, Lola,	New Bethlehem,	Clarion
Kerr, Phillis,	Kingsville	Clarion
Kirby, Alice,	Strattonville,	Clarion
Kirby, Rebecca,	Strattonville,	Clarion
Kinzler, Frank B.,	Pittsburg, 2117 Sarah St.,	Allegheny
Klingensmith, Glenn,	Westville,	Jefferson
Knappenberger, Ellis E.,	Oak Ridge,	Armstrong
Knight, Robert M.,	Cooksburg,	Forest
Knight, Thomas R.,	Cooksburg,	Forest
Kuhns, Hazel B.,	Clarion,	Clarion
Kurtz, J. Fred,	Clarion,	Clarion
Lauffer, Mary V.,	Shippensville,	Clarion
Lee, Clare,	Rimersburg,	Clarion
Lent, Mabel A.,	Coudersport,	Potter
Lewis, Jessie I.,	Corsica,	Jefferson
Magill, Frances,	Harmarville,	Allegheny
Mahl, Nellie,	Knox, R. D. 2,	Clarion
Markle, Twila,	Summerville,	Jefferson
Matter, Pearle,	Shippensville,	Clarion
Mauk, Nettie,	Worthville,	Jefferson
Miller, Mary,	Clarion,	Clarion
Miller, Oscar H.,	Hicks Run,	Cameron
Millin, Irene,	Summerville, R. D. 1,	Jefferson
Milliron, Orra,	Dayton,	Armstrong
Mohney, Elsie,	New Bethlehem,	Clarion
Mohney, Ida,	New Bethlehem,	Clarion
Mohney, Nellie,	Pittsburg, 2714 Carson St.,	Allegheny
Mooney, Thomas W.,	Curllsville,	Clarion
Moore, Ella,	Clarion,	Clarion
Murray, Carroll,	Reynoldsville,	Jefferson
Myers, Maree,	Reidsburg,	Clarion
McAninch, J. C.,	Brookville,	Jefferson
McComb, George B.,	Clarion,	Clarion
McDonald, Byron,	New Bethlehem,	Clarion
McElhattan, Kathryn,	Knox,	Clarion
McMahan, Francis,	New Bethlehem,	Clarion
McMurdy, Fred,	Emlenton,	Venango
Neal, Myrtle,	Nansen,	Elk
Neeley, Warren,	Knox,	Clarion
Neil, Janet,	Clarion,	Clarion
Nelson, Roy P.,	Cochranton,	Crawford
Nichols, Belle,	Parkers Landing, R. D.,	Clarion
Oberlin, L. A.,	Ringgold,	Jefferson
Ogden, Wesley,	Clarion,	Clarion
Opel, Helen M.,	Clarion,	Clarion
Page, Paul A.,	Clarion,	Clarion
Parker, Anna,	Chicora,	Butler
Perry, Ethel,	Clermont,	McKean
Pierce, Lillian,	Emlenton, R. D. 3,	Clarion
Plyler, Emmin,	Summerville,	Jefferson
Port, Naomi,	Clarion,	Clarion
Prendible, Elizabeth,	Wilcox,	Elk

Name	Address	County
Putney, Thompson,	Clarion,	Clarion
Pyne, Marie G.,	Helvetia,	Clearfield
Radaker, Dee,	New Bethlehem,	Clarion
Ramsey, Fred,	Sackett,	Elk
Rankin, Viola,	Shippensville,	Clarion
Rea, Esther,	Petersville,	Butler
Reaghart, James,	Clarion,	Clarion
Reilly, Josie,	Burrows,	McKean
Reinard, Sara,	Knoxdale,	Jefferson
Reinsel, Pearle,	Strattonville,	Clarion
Rhoads, Grover C.,	Bowersville,	Jefferson
Richards, Myrtle,	Clarion,	Clarion
Riggs, Otto,	Pekin,	Jefferson
Riley, Myra,	Tylersburg,	Clarion
Rimer, Mabel Grace,	Rimersburg,	Clarion
Ritts, Frank,	Emlenton,	Venango
Robinson, Maggie,	Oak Ridge,	Armstrong
Robinson, Twila L.,	Brockwayville,	Jefferson
Rodgers, Herbert,	Strattonville,	Clarion
Rumbaugh, Jennie,	Kaylor,	Armstrong
Rumbaugh, Mazie,	New Bethlehem,	Clarion
Russell, Edith J.,	Strattonville,	Clarion
Russell, Ruth,	Clarion,	Clarion
Russell, Twila,	Strattonville,	Clarion
Sansom, Martha E.,	Clarion,	Clarion
Sayers, Homer A.,	Fairmount City,	Clarion
Schill, Minnie,	Shippensville,	Clarion
Schott, Evelyn,	Clarion,	Clarion
Seibert, Clifford E.,	Allegheny, 407 Ridge Ave.,	Allegheny
Shaffer, Clair C.,	Pansy,	Jefferson
Sharrow, Minnie,	Strattonville,	Clarion
Shearman, Spicer D.,	Warren,	Warren
Sheesley, Mabel,	Big Run,	Jefferson
Sheridan, W. Rutherford,	Johnstown,	Cambria
Shirley, Charles L.,	Clarion,	Clarion
Shumaker, Reed I.,	New Bethlehem,	Clarion
Sibble, Hazel,	Tionesta,	Forest
Simpson, Frank,	Strattonville,	Clarion
Simpson, Mime,	Kaylor,	Armstrong
Simpson, Ruth,	Strattonville,	Clarion
Smathers, Nell B.,	Sligo, R. D. 3,	Clarion
Smathers, Winfield S.,	Clarion,	Clarion
Smith, Effie M.,	Clarion, R. D. 1,	Clarion
Smith, Hope,	Chloe,	Jefferson
Snow, Erma B.,	Karns City, R. D.	Armstrong
Snyder, Augusta,	Clarion,	Clarion
Snyder, Bessie I.,	Glen Hazel,	Elk
Snyder, W. Frank,	Ringgold,	Jefferson
Stahlman, Clarence V.,	Langville,	Jefferson
Stahlman, Merna,	Vandergrift,	Westmoreland
Steiner, Anna A.,	Lawsonham,	Clarion
Sterrett, W. C.,	Brockwayville,	Jefferson
Sutter, Alice,	Valier,	Jefferson
Sutter, Pansy L.,	Valier,	Jefferson

Name	Address	County
Syphrit, Twila,	Reynoldsville,	Jefferson
Thomas, Henry A.,	Brockwayville,	Jefferson
Tompkins, Marcelle,	Clarion,	Clarion
Toomey, Daniel F.,	North Pine Grove,	Clarion
Truitt, H. B.,	Fairmount City,	Clarion
Warner, Myrtle,	Clarion,	Clarion
Wagner, Maude,	Shippensville,	Clarion
Wallace, Vanessa,	Sigel,	Jefferson
Walter, Mildred,	Fisher,	Clarion
Walters, Helen E.,	Frogtown,	Clarion
Walters, Ruth,	Frogtown,	Clarion
Warnick, Edna,	Clarion,	Clarion
Wassum, Claude,	Sligo,	Clarion
Watson, Harold V.,	Emlenton, R. D. 1,	Venango
Weaver, Wallace,	Emlenton,	Venango
Webster, Noah,	Munderf,	Venango
Wharton, Alice E.,	Stanton,	Jefferson
Wingard, Goldie,	Munderf,	Jefferson
Wilson, Mae,	Brockwayville,	Jefferson
Wiseman, Wilda,	Shippensville,	Clarion
Wray, Ruth,	Vowinckel,	Clarion
Yearick, Ruth L.,	Clarion,	Clarion
Young, W. F.,	Langville,	Jefferson
Zufall, Twila,	Reynoldsville,	Jefferson

SPECIAL STUDENTS—MUSIC DEPARTMENT

Graduates, 1910

Burnham, Anna,	Strattonville,	Clarion
Corlett, Mona,	Knox,	Clarion

Students, 1910

Altemus, Elda,	Brush Valley,	Indiana
Altman, Alta,	Vandergrift,	Westmoreland
Altman, Nita,	Vandergrift,	Westmoreland
Arner, Blanche,	Clarion,	Clarion
Arner, Margaret,	Clarion,	Clarion
Arnold, H. H.,	Clarion,	Clarion
Arnold, Mrs. G. E.,	Clarion,	Clarion
Baum, Essie,	Elizabeth,	Allegheny
Becht, Howell,	Clarion,	Clarion
Blissell, Mamie,	Clarion,	Clarion
Brinker, Bertha,	New Bethlehem,	Clarion
Brinkley, Edith,	Clarion,	Clarion
Burnham, Anna,	Strattonville,	Clarion
Burt, Lucy,	Smethport,	McKean
Capron, Orpha,	Clarion,	Clarion
Cook, Florence,	Cooksburg,	Clarion
Connolly, Maye,	North Warren,	Warren
Crooks, Samuel,	Clarion,	Clarion
Cummings, Nelle,	Strattonville,	Clarion
Daugherty, Almeda,	Falls Creek,	Jefferson
Deimling, Carl,	Clarion,	Clarion
Dolman, Margaret,	Clarion,	Clarion

Name	Address	County
Fisher, Leulah,	Shippensville,	Clarion
Frost, Opal,	Sigel,	Jefferson
Grolemund, Lawrence,	Leeper,	Clarion
Haffly, M. Ruth,	Kittanning,	Armstrong
Haggerty, John,	Crown,	Clarion
Hahn, Martha,	Knox,	Clarion
Henderson, Margaret,	Dents Run,	Elk
Hindman, Bertha M.,	Corsica,	Jefferson
Hook, Daisy,	Knox,	Clarion
Hutchinson, Leslie,	Elizabeth,	Allegheny
Imhoff, H. H.,	Miola,	Clarion
Jeannerat, Carrie,	Shippensville,	Clarion
Johnston, Elvira,	Reynoldsville,	Jefferson
Kespelher, Alfreda,	New Bethlehem,	Clarion
Kline, Edith,	Summerville,	Jefferson
Knapp, Mary,	Clarion,	Clarion
Knight, Thomas,	Cooksburg,	Forest
Kribbs, Mildred,	Knox,	Clarion
Lang, Emma K.,	Pittsburg, 513 Brushton Ave.,	Allegheny
Logue, Marjorie,	Sligo,	Clarion
Lyle, Chloe,	Smethport,	McKean
Mahey, Francis,	Clarion,	Clarion
Mather, Jessie,	Brockwayville,	Jefferson
Mooney, Sabina,	Curllsville,	Clarion
Moore, Ella,	Clarion,	Clarion
McKee, Sarah,	Sligo,	Clarion
Neal, Myrtle,	Nansen,	Elk
Nelson, Esther,	Franklin,	Venango
Peterson, Evelyn,	Sheffield,	Warren
Randall, Nora,	Hazel Hurst,	McKean
Ritts, Frank,	Emlenton,	Venango
Rumbaugh, Mazie,	New Bethlehem,	Clarion
Sayers, Lillian,	New Bethlehem,	Clarion
Seigworth, Freda,	Lickingville,	Clarion
Selker, Fritz,	Clarion,	Clarion
Simpson, Rebecca,	Strattonville,	Clarion
Smith, Mary E.,	Falls Creek,	Jefferson
Snyder, Augusta,	Clarion,	Clarion
Snyder, Besse,	Clarion,	Clarion
Thompson, Ellen,	Allegheny,	Allegheny
Trusell, Mabelle,	Clarion,	Clarion
Weaver, Lloyd F.,	Clarion,	Clarion
Welch, Ray,	Bear Lake,	Warren
Whiting, Ruth,	Sterling Run,	Cameron
Yingling, Hattie Belle,	Renfrew, R. D. 28,	Butler
Zell, Pearle,	Brockwayville,	Jefferson
Zupp, Jacob,	Clarion,	Clarion